

Intermediate Greek 1



Classics 261
OM 002
Nanette Goldman

Macalester College
MWF 2:20-3:20
Fall 2011

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Office Hours: MW 3:30 – 4:30, Tu 1:00-2:30 and by appointment.
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Course Web Page: Moodle (moodle.macalester.edu) Intermediate Greek I

Course description:

Welcome to Intermediate Greek! *“This third course in the ancient Greek language sequence involves review of basic grammar and extensive reading in works of ancient prose. Students will build familiarity with forms and vocabulary while gaining confidence as readers and an appreciation for ancient literature”* Prerequisite: Classics 235 or equivalent.

We will translate selections from the Greek historiographer Herodotus to achieve the following objectives:

1. Increase fluency with classical Greek prose
 - a. preparing passages in advance of class
 - b. reading at sight unfamiliar texts
 - c. parsing – identifications of forms
 - d. Greek vocabulary building
 - e. English vocabulary building through etymological study
2. Expand conversance with non-Attic dialects
3. Augment facility with dictionaries, commentaries and other print or online resources
4. Give attention to the oral/aural aspects of the Greek language
5. Gain perspective on the Greek speaking world of the 5th century BCE and the conflict between East and West
6. Explore issues in Herodotean scholarship: narrative technique, ethnographic writing, veracity in reporting, to name a few.

Evaluations of your work will be based on consistent class preparedness, two 1-hour exams, quizzes, review worksheets, small group commentary project, comparative travelogue assignment and an individual commentary production.

Major programs in Classics:

The sequence of Greek language classes is a component of the major concentrations that our department offers. For complete details about the Classics major and information about a Classics minor consult the Macalester course catalog, the Classics department webpage, <http://www.macalester.edu/classics/>, Classics faculty and your academic advisor.

- Greek in the Major Tracks:
- Classical Languages: 7 courses combined of **Greek**, and Latin including one at the advanced level, plus other specified supporting classes (10 total)
 - Classical Civilization: Latin, **Greek**, Arabic or Hebrew at intermediate level plus other specified civilization classes (9 total)
 - Archaeology: Latin, **Greek**, Arabic or Hebrew at intermediate level plus other specified archaeology classes (11 total)
 - Near Eastern Languages: 7 courses combined of **Greek**, Hebrew and/or Arabic including one at the advanced level, plus other specified supporting classes (including *Intro to Hebrew Scriptures, Islam, Greek World, Intro to New Testament, and Pagans, Christians and Jews*) (10 total)

Required Texts:

Selections from Herodotus, Amy L. Barbour, ed., (University of Oklahoma Press, 1977)

Recommended Texts:

A translation of Herodotus: (for example) *Herodotus, The Histories* (Oxford World's Classics), Carolyn Dewald, ed., Robin Waterfield, trans. (Oxford University Press)

A **comprehensive** Greek-English Dictionary: *An Intermediate Greek-English Lexicon (Founded on the 7th ed. of Liddell & Scott's Greek-English Lexicon, 1889)* Liddell, Scott, and Jones, eds. (Oxford University Press, 1961)

A reference grammar: (for example) **Morwood**. *Oxford Grammar of Classical Greek*, edited by James Morwood. Oxford University Press. Alternatively you may refer to the appropriate section in Hansen and Quinn.

Online Resources (linked through Moodle):

An excellent online resource for the study of Greek language can be found at <http://www.dramata.com/>

Well known to all classicists is the Perseus Digital Library <http://www.perseus.tufts.edu/hopper> (including English and Greek texts of Herodotus and two versions of the Liddell and Scott Greek-English Lexicon)

Library Reserve

Herodotus: The Histories (Penguin Classics) Aubrey de Selincourt, trans. (Penguin Books, 1966)

A commentary on Herodotus, W W How; J Wells, (Oxford, Clarendon Press 1928)

Various other commentaries to be added

Course Requirements/Fall Semester:

1. Regular attendance and class participation.	20%
2. Quizzes.	20%
3. Written assignments	15%
4. Two Mid-semester exams.	40%
5. Individual commentary project	5%

1st Mid-Semester will occur after Fall Break.

Final Exam (= 2nd mid-semester exam/ 1 hr.) - Thursday, December 15th, 10:30 =11:30 a.m.

Tentative Schedule of Readings

Week 1– 4 – Book I (selections)

Week 5 -6 - Book II (selections)

Week 7-8 – Book III (selections)

Week 9 – Book V (selections)

Week 10 – Book VI (selections)

Weeks 11-13 – Book VII (selections)

Weeks 14-15 – Book VIII – The Battle of Salamis

Class Preparation:

Passages assigned for translation in class should be thoroughly prepared in advance. Reading assignments will be given in class and subsequently posted on Moodle. It may be helpful to xerox the specified Greek text for writing your own notes. Do not write in your book. Make lists of the unfamiliar Greek words so that you don't keep looking them up in the dictionary. Check the commentaries for help with context. You may wish to write out your own English translation but you may not rely on it in class. **The objective is to read and translate directly from the Greek text.** Reading from your translation **will not** help you prepare for quizzes and exams. Before the class meeting go through the passage carefully at least twice, making notes and word lists to help you for translating in class and on tests. Immediate reviewing (within a day) of the material covered in class is a very efficient way to solidify your new knowledge. Reading the passage aloud is also a surprisingly good way to cement your understanding of the text, both in advance of and after your translating.

Written assignments are due at the beginning of the class period. Written homework turned in late will be receive a grade but will suffer point deductions as follows:

-5% submitted **on the due date anytime after homework is collected.**

-20% submitted **one class period** after the due date.

Homework handed in later not accepted.

Grading Scale:

94-100	A	78-79	C+	59-61	D-
90-93	A-	73-77	C	0-58	F
88-89	B+	70-72	C-		
83-87	B	68-69	D+		
80-82	B-	62-67	D		

Classroom Comportment:

Personal electronics: The use of computers, cellular phones, iPods, PDAs, Kindles, iPads, Blackberries or any other personal electronic devices is not allowed while class is in session. Please make sure to turn off and stow them before class begins. Failure to comply will result in a point deduction from your final grade.

Attendance/Absences: Regularity in class attendance and timely completion of homework are the most important components in acquiring a language. It is best to allot time **daily** for Greek study. The average ratio of hours of outside preparation to hours in class is 2/1. If there is need for absence from class, especially on quiz days, please notify me in advance via email or phone. **Missed quizzes due to unexcused absences will be scored as zeroes.** If absent, you will be responsible for obtaining all handouts from the class period - outside my office OM 314 or on the Moodle page. More than 3 unexcused absences from class during the semester will result in the lowering of your final grade. In the case of an absence due to athletic event, homework is due as regularly scheduled for entire class, but the absence is excused, in accordance with Macalester's policy.

Academic Malfeasance:

Studying together and collaborative work outside of classroom is enthusiastically encouraged. However scholastic dishonesty, including both cheating on assignments or exams and plagiarism (the representation of another's work as your own), is another matter. Academic dishonesty will be punished with a grade of F for the course and you will be reported to the Dean of Students and the Office of Academic Programs. For more information as to what constitutes scholastic dishonesty please consult the College's Academic Honesty Policy.

General Communication:

You are responsible for checking your email routinely for information from me. Any modifications made to assignments, schedule, etc. will be communicated via email. I will try to give you 12 hour notice of any changes.

Disabilities:

Reasonable accommodations are available for students with documented disabilities. Please meet with the Associate Dean of Students, Lisa Landreman, who will serve as the coordinator for services for students with disabilities. It is important to meet with her at the beginning of the semester to ensure that your accommodations are approved and in place to begin the semester successfully. The Associate Dean can be reached in the Office of Student Affairs, 119 Weyerhaeuser, by phone at 651-696-6220, or email llandrem@macalester.edu.

