

HIST 294-04/CLAS 294-02: The Crusades
Spring 2016

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MWF 3:30-4:30
Old Main 009

Office hours: Mon. 5-6pm, Wed. 9:30-10:30am, and by appt.
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This course will examine the crusading phenomenon as a whole, including the traditionally numbered Crusades of western Europeans to the Near East and southern France, along with the Reconquista in Iberia and the Baltic and northeastern Crusades. We will analyze the origins of the idea of crusade, the evolution of this concept over time, crusader motivations, the many effects of crusading on the European homefront, and the society Europeans established in the East. In order to gain as complete a picture as possible, we also will examine the interactions of Christians, Jews, and Muslims both in Europe and abroad, as well as the perspectives of the Byzantines, Jews, and Muslims who experienced firsthand the effects of the European Christians' enterprise.

This course is approved for the Argumentative Writing (WA) General Education requirement.

Required reading

Allen and Amt, eds., *The Crusades: A Reader*, 2nd edition
Joinville and Villehardouin, *Chronicles of the Crusades*
Jonathan Riley-Smith, *The Crusades: A History*, 3rd edition
Amin Maalouf, *The Crusades through Arab Eyes*

Other readings will be posted on the course Moodle site, which will be the place for the most up-to-date information about assignments, due dates, and readings. Check it often.

Grading

Class participation	20%
Primary source analyses (2)	20%
Mini exams (2)	20%
Research paper	40%
• Proposal	8%
• Thesis statement exercise	5%
• Peer-revised draft with revision memo	12%
• Final draft with revision memo	15%

Participation

This class will work best when everyone comes to class prepared to engage with the materials at hand. Therefore, you are expected to take an active part in all class discussions and activities. Merely coming to class will not result in participation credit. You will need to complete the assigned readings and reflect on them before arriving in class. Bring all relevant readings with you to class each day, either in hard copy or electronically. You are allowed two unexcused absences; sleeping in class counts as an absence.

Primary source analyses (2)

In these 2-3-page papers, you will place your source in its historical context, then analyze it for its argument, purpose, audience, and underlying assumptions. You must also include a few questions that your source brings up, which potentially could serve as the point of origin for further research. You may use secondary sources (cite them if you use them), but this is not intended to be a research paper. You will select your sources from those assigned for this course, and each analysis will be due on the date your source is scheduled for discussion in class. Sign up for the date on which you wish to do each analysis via the Moodle sign-up sheet, which will be available during Week 2.

Mini exams (2)

These take-home exams will comprise short, argumentative essays and possibly term identifications. Each is worth 10% of your final grade. I will post the questions on Moodle 10 days prior to each due date, which are **Friday, 11 March by midnight** and **Saturday, 30 April by midnight**.

Research paper

This is your opportunity to concentrate on a topic that excites you within the purview of this course. Research projects involve a number of steps, which we will complete during the semester. The final product will be approximately 10-12 pages, not including the bibliography.

Step 1: Pick a topic

During the week of **8 February**, you will meet with me individually, outside of class, to select a research topic and identify some sources to use. You should come to the meeting with some ideas about what interests you. I will provide a sign-up sheet for the meetings via Moodle.

Without this step, you cannot proceed with the paper.

Step 2: Proposal

A successful research paper begins with a vision of what you would like to cover, a viable source base, and an informed research question that will drive an analytical, focused, doable project.

This assignment requires that you think about each of these things well in advance of the paper's

final due date. The proposal will consist of a statement of topic and scope of your project, a research question, and an annotated bibliography of at least two primary and two substantial scholarly sources. More details will follow in a separate handout. Due date: **Friday, 4 March by 6pm.**

Step 3: Thesis statement exercise

Your Thesis Statement exercise will be made up of two parts: Thesis Statement and Evidence. Your thesis statement should be the first thing below the heading and should follow the guidelines we will discuss in class. After your thesis statement, you will provide three pieces of evidence from primary sources, along with a brief explanation of what the evidence does for your argument (each no more than five sentences in total). In **at least** two of your examples of evidence, you should quote directly from the primary source. I encourage doing so in all three. Due **Friday, 25 March by 6pm.**

Step 4: Write a draft, get feedback from peers

Writing a draft of the paper is not the end of the line; all written work benefits from revision, and that means getting feedback. This step, therefore, involves getting feedback from one of your most valuable resources: your peers. By **Friday, April 8**, you will produce a complete first draft of your work for review by one or more of your peers. We will hold a **peer-review session on Monday, 11 April**. I will not see this initial draft at any point, but you must complete it in order to get credit for the next step. More information about this process will come in due course.

Step 5: Working draft, with revision memo

Based on the feedback from your peers, you will revise your first draft and submit it to me with a revision memo that explains what advice you received, what you implemented, and what you rejected (and why). This draft is due on **Friday, 15 April by midnight.**

Step 6: Final draft, with revision memo

This final step repeats what you did with Step 4, but the revision memo will refer to my comments, critiques, and suggestions. It is due on **Wednesday, 4 May by midnight.**

The standards by which I assess work in this class are as follows:

- A - Outstanding, Excellent, Awesome, etc.
- B - Significantly above requirements, i.e., Good
- C - Meets requirements
- D - Does not meet requirements, but worth of credit
- F - Work that was completed, but at an insufficient level

Policies

Communicating and meeting with me

- Email is the best way to contact me. I will do my best to respond within 24 hours; it will usually be less than that, but response time might be longer on weekends or over university holidays. Do not expect an immediate response to messages sent after 6pm.
- I recommend signing up for an appointment via sign-up sheet on Moodle. This will guarantee that I can see you during my office hours. However, you may just come to my office during posted office hours, too.
- If my regular office hours will not work for you, email me or speak to me after class so that we can work out an alternate time.

Technology

- Laptops and tablets are permitted in class, but only for the purposes of accessing course readings and taking notes. Phones, iPods, and other personal electronics are prohibited.
 - If I find that you are using your tech to check email, Facebook, ESPN, etc., your tech privileges will be revoked for the remainder of the semester.
- All assignments will be submitted electronically through Moodle, except when specifically noted. Do not email your work directly to me unless Moodle crashes.

Late work

- I will not accept any of the short essays late.
- I will accept late work on the research paper, but each day overdue will result in a reduction of the assignment's grade by 1/3. That means a B paper would become a B- if turned in during the first 24 hours following the due date, and so on.
- Emergencies do come up, so if you have a legitimate reason for missing a due date, tell me *before* the deadline. Email is the best way to reach me.

Formatting your written work

- All papers must be written in 12-point Times New Roman, double spaced, with 1" margins. Page numbers are required.
- Files must be submitted as **.doc** or **.docx** file-types.
- Cite your sources, and do so using **footnotes** (not endnotes) following Chicago Manual of Style guidelines.

Plagiarism

Plagiarism is strictly prohibited, and failure to abide by the standards of academic integrity will result in serious consequences that could include failure of the assignment, failure of the course, suspension, or expulsion. If you have questions about plagiarism, please talk to me. Refer to Macalester's guidelines and procedures on academic integrity at

<http://www.macalester.edu/academicprograms/academicpolicies/academicintegrity/>.

Statement on disabilities

Macalester seeks to create a welcoming environment in which all students can reach their academic potential and have equal access to academic opportunities and co-curricular activities. Under the American with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, individuals with disabilities are protected from discrimination and assured services. The College is committed to responding in a flexible manner to the individual needs of all members of the Macalester community with appropriate documentation.

Accommodations are made upon the approval of the Associate Dean of Students, Robin Hart Ruthenbeck, who is the designated coordinator of services for students with disabilities at Macalester. Any student who is interested in requesting services should contact the Office of Student Affairs (651-696-6220 or studentaffairs@macalester.edu) early in the semester to schedule an accommodations meeting. For more information, see the Disability Services page at <http://www.macalester.edu/studentaffairs/disabilityservices/>.

N.B.: **This syllabus is subject to revision** during the semester. Any changes to assignments, readings, or topics will be communicated during class and via email, and will be reflected on Moodle, no less than 1 week prior to the change in question.

Schedule

(subject to revision)

Week 1:

- 22 Jan (Fri): Intro to the course

Week 2: Contexts

- 25 Jan: Western Europe in 11th c.
 - [Peace of God, 989](#)
 - 9. Declaration of the Truce of God
- 27 Jan: Byzantine Empire and the Islamicate in the 11th c.
 - 5. Pact of Omar
 - 10. Matthew of Edessa on the Seljuk conquests
 - 11. Gregory VII's call for assistance to the Greeks
- 29 Jan: Western Christian-Islamic contacts
 - [Annalist of Nieder-Altaich on the pilgrimage of 1064-65](#)
 - 7. Ibnu Hayyan on warfare in Spain
 - 75. Chronicle of the Cid

- al-Hakim destroys Church of the Holy Sepulchre, 1009, doc. 2 in *Muslims and Crusaders*

Week 3: Origins and motivations

- 1 Feb: Beginning
 - Riley-Smith, 21-43
 - 12. four account of Urban II's speech
 - [Urban II's letter of instruction to the crusaders](#), December 1095
- 3 Feb: Motivations and justifications
 - Riley-Smith, 13-20
 - 2. Augustine of Hippo on the just war
 - 8. *The Song of Roland*
- 5 Feb: Peasants' crusade and pogroms
 - R-S, 43-45, 48-50
 - 13. Albert of Aachen on the Peasants' Crusade
 - 14. Solomon bar Samson on the massacres of the Jews
 - 15. Anna Comnena's *Alexiad*, 51-53

Week 4: The First Crusade

- *Individual meetings with me to select a research paper topic*
- 8 Feb: On the march, pt. 1: to Constantinople
 - R-S, 50-53
 - 15. Anna Comnena's *Alexiad*, 53-55
 - 16. *The Deeds of the Franks*
 - [Accounts](#) of the crusaders at Constantinople
- 10 Feb: On the march, pt. 2: to Jerusalem
 - R-S, 53-63
 - 17. Letter of Stephen of Blois
 - 18. Anselm of Ribemont on events at Antioch
 - 19. Ralph of Caen on divisions among the crusaders
- 12 Feb: Jerusalem conquered
 - R-S, 63-70
 - 20. Raymond of Aguilers on the fall of Jerusalem
 - Fulk of Chartres on Jerusalem
 - 21. Letter of Pope Paschal on the capture of Jerusalem
 - Godfrey, Raymond, and Daimbert to Pope Paschal, September 1099

Week 5: The First Crusade: Muslim perceptions

- 15 Feb: Muslim perceptions
 - Ibn al-Athir on causes for the First Crusade, doc. 5.iv in *Muslims and Christians*
 - Maalouf, Ch. 1

- 17 Feb
 - 23. Abu l-Muzaffar al-Abiwardi on the fall of Jerusalem
 - Ibn al-Khayyat responds with poetry, doc. 5.i.b in *Muslims and Crusaders*
 - Ibn al-Athir (1160-1233) on fall of Jerusalem, doc. 4.ii in *Muslims and Crusaders*
 - Maalouf, Ch. 2
- 19 Feb:
 - 22. ‘Ali ibn Tahir al-Sulami’s *The Book of the Jihad* and doc. 6 in *Muslims and Crusaders*
 - Ibn al-Qalanisi (d. 1160) on fall of Jerusalem, doc. 4.i in *Muslims and Crusaders*
 - Maalouf, Ch. 3

Week 6: Aftermath of conquest

- 22 Feb: Entrenchment of the Franks
 - 24. William of Tyre’s *History*
 - 25. Fulcher of Chartres’ *History*
 - R-S, 71-92
 - Maalouf, Ch. 5
- 24 Feb: The Zangids’ rise to power
 - 33. Ibn al-Qalanisi on Zengi and Nur ad-Din
 - 34. Ibn al-Athir on the fall of Edessa
 - Maalouf, Ch. 7
- 26 Feb: Build-up to another expedition
 - R-S, 137-145
 - 35. Letter of Bernard of Clairvaux
 - 49. Privileges and indulgences: Eugenius III, 1146 only
 - 38. Odo of Deuil: *The Journey of Louis VII to the East*
 - 39. John Kinnamos: *The Deeds of John and Manuel Comnenus*

Week 7: 2nd Crusade

- 29 Feb: The 2nd Crusade
 - R-S, 145-57
 - 76. Conquest of Lisbon
 - Ibn al-Qalanisi on Damascus, doc. 7.i in *Muslims and Crusaders*
 - Ibn al-Athir on the siege of Damascus, doc. 7.ii in *Muslims and Crusaders*
 - Maalouf, ch. 8
- 2 Mar: Aftermath
 - R-S, 157-61
 - 40. Analysis of the 2nd Crusade: Annals of Würzburg and Bernard of Clairvaux
- 4 Mar: There and back again
 - 50. Personal arrangements

- 54. Accounts of crusader homecomings
- 55. Thomas of Froimont: The adventures of Margaret of Beverly, a woman crusader

Proposal due by 6pm

Week 8: Living in the Latin East

- 7 Mar: Crusader society
 - 27. Laws of the kingdom of Jerusalem
 - R-S, 101-33
 - James G. Schryver, “Identities in the Crusader East,” in *Mediterranean Identities*, 173-89
- 9 Mar: Regarding crusader society
 - 30. The travels of Ibn Jubayr
 - 31. Memoirs of Usamah ibn Munqidh
 - Usama ibn Munqidh on Frankish culture, doc. 14 in *Muslims and Crusaders*
 - Ibn al-Qaysarani and ‘Imad al-din al-Isfahani on Frankish women, doc. 15 in *Muslims and Crusaders*
- 11 Mar: Occupied life
 - Guest lecture: Ann Zimo (University of Minnesota)

Mini Exam 1 due by midnight

Week 9: Spring Break

Week 10: Turning of the tide

- 21 Mar: Saladin
 - Maalouf, Ch. 9
 - Ibn al-Athir on Nur al-Din and Saladin, doc. 9 in *Muslims and Crusaders*
 - 41. Baha ad-Din, *Life of Saladin*
- 23 Mar: The Horns of Hattin
 - Maalouf, Ch. 10
 - ‘Imad al-Din al-Isfahani on the battle of Hattin and conquest of Jerusalem, doc. 10 in *Muslims and Crusaders* [and 42. in reader]
 - 43. Roger of Wendover on the fall of Jerusalem
 - 44. Letters on the fall of Jerusalem: Saladin to the imam, and Gregory VIII’s bull
 - 46. Islamic accounts of the treatment of prisoners: Ibn al-Athir on aftermath of Hattin only
 - R-S, 133-35
- 25 Mar: 3rd crusade
 - letters between Richard and Saladin, doc. 12 in *Muslims and Crusaders*

- 46. Islamic accounts of the treatment of prisoners: Baha ad-Din on the prisoners at Acre only
- 47. Accounts of the 3rd crusade
- R-S, 163-73
- Maalouf, Ch. 11
- ☑ **Thesis statement exercise due by 6pm**

Week 11: the 4th Crusade

- 28 Mar: 4th crusade
 - R-S, 173-86
 - Villehardouin, 5-29
- 30 Mar: 4th crusade
 - Villehardouin, 30-51
 - 58. Accounts of the 4th crusade, Robert of Clari sections only
- 1 Apr: 4th crusade
 - Villehardouin, 52-68
 - 59. Documents on the sack of Constantinople
 - Maalouf, Ch. 12

Week 12: Crusading branches out

- 4 Apr: New directions: pagans and political enemies
 - R-S, 186-88
 - 67. Proclamations of northern European crusades
 - 68. Helmold's *Chronicle of the Slavs*
 - Nikolaus von Jeroschin on the Prussian crusades, p. 273-75 only
- 6 Apr: New directions: heretics (Albigensian crusade)
 - R-S, 189-94
 - 61. William of Tudela's *Song of the Cathar Wars*
- 8 Apr: Reconquista update
 - R-S, 194-96
 - 77. Alfonso VIII's report on Las Navas de Tolosa
 - 79 or 80. Moorish and Christian laws [choose one]
 - ☑ **complete draft due to peer reviewer(s) – hard copy, in class**

Week 13: The 13th c. crusades: 5th, 6th, Barons

- 11 Apr: **Peer review session**
- 13 Apr: 5th crusade
 - 64. Oliver of Paderborn on the 5th crusade
 - al-Kamil Muhammad and the 5th crusade, doc. 16 in *Muslims and Crusaders*
 - R-S, 197-205

- 15 Apr: 6th and Baron's
 - R-S, 205-07, 213-16
 - Choose two:
 - 72. Philip of Novara on Frederick II's crusade
 - 73. Frederick II on his taking of Jerusalem
 - 74. Responses to Frederick II's crusade: Patriarch Gerold and Innocent IV
 - Two Muslims sources on the handover of Jerusalem to Frederick II, doc. 17.i in *Muslims and Crusaders*

working draft of paper + revision memo due to me by midnight

Week 14: Mongols, Mamluks, and Acre

- 18 Apr: St. Louis' first crusade
 - 84. Joinville's *Life of St. Louis*
 - R-S, 216-23
- 20 Apr: St. Louis' second crusade
 - R-S, 223-41, 244-69
- 22 Apr: Levant at the end of the 13th c.
 - 86. Ibn al-Athir on the Mongol invasion
 - 87. Ibn 'Abd al-Zahir's biography of Baybars
 - Maalouf, Ch. 13

Week 15: The end?

- 25 Apr: Fall of Acre
 - R-S, 269-73
 - Maalouf, Ch. 14
 - 88. Ludolph von Suchem on the fall of Acre and its aftermath
 - Abu'l-Fida' on the fall of Acre, 1291, doc. 20 in *Muslims and Crusaders*
- 27 Apr: Crusading after 1291
 - Froissart on Mahdia crusade
 - 94. Johann Schiltberger on the Nicopolis crusade
 - R-S, 276-81, 285-97, 300-06, 308-15
- 29 Apr: Crusading after 1291
 - Norwich crusade of 1383
 - John Edwards, "Reconquista and crusade in 15th-century Spain," in *Crusading in the 15th Century*, ed. Norman Housley (Houndsmills, Basingstoke; New York: Palgrave Macmillan, 2004)

Mini Exam 2 due Saturday, 30 April by midnight

Week 16: Roundup and reflection

- 2 May: Crusading in historical perspective

- Knobler, “Holy wars, empires, and the portability of the past: The modern uses of medieval crusades,” *Comparative Studies of Society and History* 48.2 (Apr. 2006): 293-325.
- Choose two:
 - 104. World War I political cartoons
 - 105. Sayyid Qutb’s *Social justice in Islam* and Muhammad Asad’s *Islam at the Crossroads*
 - 108. Crusading rhetoric after 9/11
 - 109. Modern use of images of Saladin
- 4 May: no class
 - ☑ **final draft of research paper due by midnight**