

# HISTORY IS EVERYWHERE

## SPRING 2024



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### A WELCOME FROM DR. BARCUS

Greetings again from the Chair's Office in the Macalester History Department! As we are very rapidly approaching the end of the academic year, it is a wonderful time to reflect on the achievements of our students and thank our faculty for a truly successful year.

First, thank you to all of our visiting faculty and scholars for their hard work in engaging students in new and diverse courses, activities, outings and discussions. Specifically thank you to Niharika Yadav (Berg Postdoctoral Fellow), Lauren Henry (Visiting Assistant Professor), Tara Hollies (Visiting Assistant Professor), and James Coplin (Visiting Instructor). We wish Dr. Henry a fond farewell and best wishes on the next steps in her professional journey!

This year we have many achievements to celebrate in our department. We congratulate Dr. Amy Sullivan for her new one-year position with Johns Hopkins University's Bioethics Institute, where she will be conducting oral histories with the founders of the field of bioethics. We are tremendously excited for you Dr. Sullivan, and hope to see you back at Macalester in years to come!

Congratulations to all of our 2024 History Majors and Minors who are graduating in a few short weeks! This year we have 20 History Majors and 7 History Minors graduating. Additionally, we are proud to announce that 4 students have successfully completed their Honors Projects. End-of-year celebrations are upon us and we are looking forward to celebrating with all of our History Department students at the end-of-year picnic, department receptions and, of course, graduation ceremonies!

Looking ahead to Fall 2024, we are anticipating a History Department sponsored event centered on History and Reparations with a focus on persons of African Descent. Please keep watch for further information as the details of this event unfold.

In closing, I want to thank the members of the History Department for another successful academic year and all of our students for their dedication and hard work. Thank you and have a wonderful summer!

Professor Holly Barcus  
Professor of Geography  
Chair, Department of History

# HISTORY TALKS

## THE STATE OF THE HISTORICAL PROFESSION

Historian and Director of the American Historical Association, Dr. James Grossman, gave a guest lecture for the Macalester History Department on February 13.

He discussed the role of the historian in curating entertaining stories without obscuring essential concepts. He sees the historian as the bringer of context to historical narratives, and he insists, specifically, that the context of racism and slavery cannot be excluded in discussion of American history.

Dr. James Grossman is the Executive Director of the American Historical Association. Formerly, the Vice President for Research and Education at the Newberry Library, he has taught at the University of Chicago and the University of California, San Diego.

## THE STATE OF THE HISTORICAL PROFESSION

### GUEST LECTURE

Our work as historians is chock-full of stories that can inspire students and readers without obscuring essential concepts. All facts and narratives require context; in the United States, slavery and racism are contexts that cannot be dismissed as "mere deviations."



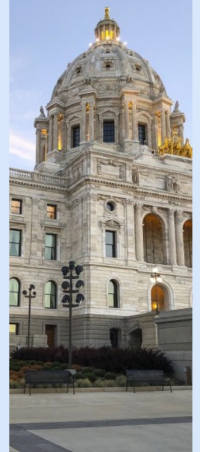
**Professor James Grossman**  
Executive Director of the  
American Historical  
Association

**5:00PM to 6:30PM on  
February 13, 2024**

Harmon Room, Library

Dr. James Grossman is Executive Director of the American Historical Association. Formerly Vice President for Research and Education at the Newberry Library, he has taught at the University of Chicago and the University of California, San Diego.

American  
Historical  
Association



## SPORTS FUTURISM: HOW SPORTS COULD LOOK IN A MORE JUST WORLD

Notable sports journalist, Dave Zirin, discussed a new book project on "sports futurism." Inspired by Afro-futurism, this concept is about what sports could look like in a more just future, unshackled by oppression and liberated by technology. A Macalester alum (class of 1996), Dave Zirin has written several books on US sports and society emphasizing social justice issues. These include, *A People's History of Sports in the United States*, *The Kaepernick Effect: Taking a Knee, Changing the World*, and *Welcome to the Terrordome: The Pain, Politics, and Promise of Sports*. He currently serves as the Sports Editor of *The Nation* and hosts the *Edge of Sports* podcast alongside the accompanying Edge of Sports website. He is based in Washington, DC.

Event co-sponsored by departments of Geography, History, Media and Cultural Studies, Athletics Department, Kofi Annan Institute for Global Citizenship, Office of Institutional Equity, Academic Programs, and the Provost's Office.

# COURSE SPOTLIGHTS

## A GLOBAL HISTORY OF TIME

CO-TAUGHT BY MARIA FEDOROVA AND ERNESTO CAPELLO



### A GLOBAL HISTORY OF TIME

HIST 294-03

Ernesto Capello and Maria Fedorova

From the first glance at a digital clock in the morning to putting events in a Google calendar, humans interact with the concept of time on a daily basis. We are so accustomed to living within familiar temporal frameworks that we rarely notice how our lives are governed by "time." But a universally agreed upon standard for "time" has not always existed and, indeed, has shifted across human history. How and why was time invented? How has time in its various forms been constructed over the course of the past several centuries in different parts of the world? How is power inscribed in our conception of time? How are conceptualizations of temporal universality (and even physicists' theories of relativity) bound up with global trade and even something as prosaic as shipping timetables?

In this course, we will discuss why humans need "time" and how culturally specific definitions of "time" have impacted global history. While we will cross-millennia of temporal imaginaries, our emphasis will be upon "modern times" starting with the first globalization of the 16th century. We will trace "time" history through the present, both within the establishment of colonial and industrial manipulations of temporality as well as the coeval persistence of alternative temporalities as activations of political, cultural, and epistemic resistance.

From the first glance at a digital clock in the morning to putting events in a Google calendar, humans interact with the concept of time on a daily basis. We are so accustomed to living within familiar temporal frameworks that we rarely notice how our lives are governed by "time." But a universally agreed upon standard for "time" has not always existed and, indeed, has shifted across human history. How and why was time invented? How has time in its various forms been constructed over the course of the past several centuries in different parts of the world? How is power inscribed in our conception of time? How are conceptualizations of temporal universality (and even physicists' theories of relativity) bound up with global trade and even something as prosaic as shipping timetables?

## AGE OF ATLANTIC REVOLUTION - FROM STONO TO HAITI

TAUGHT BY LINDA STURTZ

Between 1729 and 1804, people in the interconnected Atlantic world sought to reconfigure social, economic, and political relations through collective resistance and revolution. The most momentous movements were led by subjugated peoples, including enslaved Africans and white workers. This course examines the practices that revolutionaries like Nanny of the Maroons, Samuel Adams, and Toussaint L'Overture deployed; how political thought, spiritual beliefs, food diplomacy, and ecological transformation guided actions; and how exiles, refugees, and forcibly transported persons re-shaped the wider Atlantic World from New Orleans and Cuba to Sierra Leone and London.



132. THE NATIONAL EMBLEMS OF HAITI  
Cap of Liberty, caducée of a palm tree, bayonet, bayonet, cannon, war drums, anchor, and minister's cane

## FEMINISM AND CHANGE

HIST 294-01.

Professor Amy Sullivan

A history of feminism and feminist thought in the United States between 1848-2022, this course focuses on women's rights: the ideologies, leaders, and actions that forced change in long-held gender roles and patriarchal governing norms. We will also interrogate the myths, hypocrisies, and the backlash moments that are central to United States history, culture, and politics in the context of women's rights. Critical to our course is learning about the many divergent ways that ethnicity, race, sexuality, and class came to inform how we understand feminism and its history to the present day. SPECIAL PROJECT SPRING 2024: This class will be working to write biographies of feminists from Minnesota for an exciting digital humanities project, Sharing Stories, centered on the historic 1977 National Women's Conference.



## FEMINISM AND CHANGE

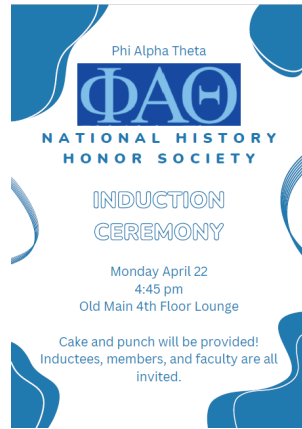
TAUGHT BY AMY SULLIVAN

A history of feminism and feminist thought in the United States between 1848-2022, this course focuses on women's rights: the ideologies, leaders, and actions that forced change in long-held gender roles and patriarchal governing norms. The course also incorporated the myths, hypocrisies, and the backlash moments that are central to United States history, culture, and politics in the context of women's rights. Critical to this course is learning about the many divergent ways that ethnicity, race, sexuality, and class came to inform how we understand feminism and its history to the present day. During the semester the students worked on a special project writing biographies of feminists from Minnesota for an exciting digital humanities project, Sharing Stories, centered on the historic 1977 National Women's Conference.

# HISTORY DEPARTMENT EVENTS

## PHI ALPHA THETA INDUCTION

On April 22, students and faculty got together to celebrate new inductees to the Phi Alpha Theta National History Honor Society.



## LATIN AMERICA: ART AND NATION EXHIBITION

The Fall 2023 "Latin America: Art and Nation" class, taught by Dr. Ernesto Capello, exhibited their creative course projects in front of the history department office.



## END OF SEMESTER EVENT

On April 29, the History and CMME Departments will get together one final time to enjoy the spring weather and celebrate the end of the semester.



## HISTORY CLUB

History Club meets every Thursday (with snacks!) to discuss different historical events and figures.



## PRE-REGISTRATION LUNCH

On April 2, the History Department hosted a lunch where faculty got to mingle with students and present their fall 2024 courses.



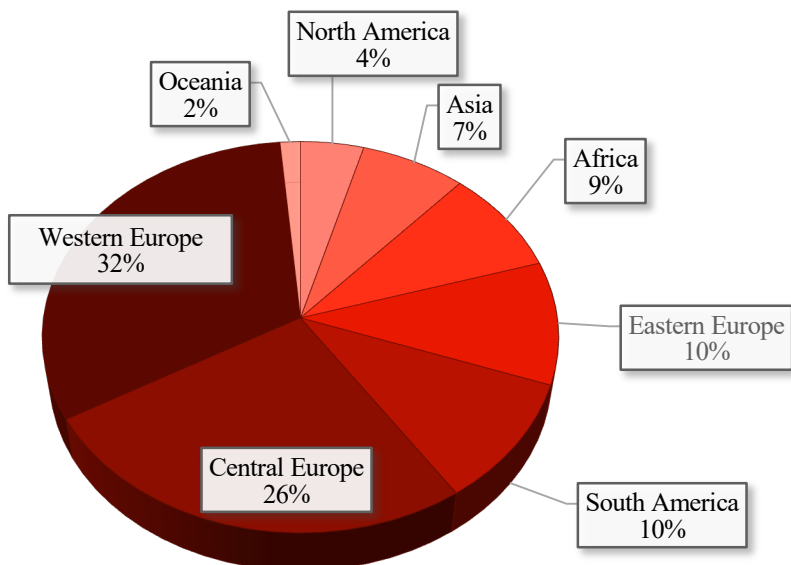
# HISTORY STUDY AWAY

Every inch of the globe has a history that can and should be uncovered. This is the goal of the historian, and their work carries them around the world. At Macalester, we find it extremely important that all students gain this internationalist experience and have the ability to exercise their knowledge on all global planes. The Macalester History Department works closely with the Study Away Office to ensure that all history students can pursue their interests in as many regions as possible. Every year we have students traveling to a myriad of different regions, studying different historical themes, and working on different projects supporting the good of all global citizens. But where do students actually go?

The Study Away Office has graciously provided the department data on the locations of all history students who studied away over the last six years (from Spring 2018 to Spring 2024). In total, 69 history students (majors and minors) have studied away during this period. To the right is a table showing to which countries students have traveled in this period.

Since 2018 the most popular study away destinations are The United Kingdom (11 students), Italy (6 students), Greece (6 students), and Denmark (5 students)

Ghana	2	Denmark	5	New Zealand	1
Morocco	2	Germany	3	Bolivia	1
Senegal	1	Italy	6	Brazil	1
South Africa	1	Norway	1	Chile	2
India	1	Sweden	2	Peru	3
Indonesia	1	Greece	6	France	3
Mongolia	1	Russia	1	Ireland	1
Nepal	1	Costa Rica	1	Spain	3
Thailand	1	Mexico	1	The Netherlands	4
Czech Republic	1	United States	1	United Kingdom	11



To the left is a chart illustrating the distribution of history students who have studied away by continent/region:

Oceania (2%; 1 student)  
 North America (5%; 3 students)  
 Asia (7%; 5 students)  
 Africa (9%; 6 students)  
 Eastern Europe (10%; 7 students)  
 South America (10%; 7 students)  
 Central Europe (27%; 18 students)  
 Western Europe (32%; 22 students)

# NEW HISTORY MEMBERS

## DANIEL WILTSE

HE/HIM | CLASS OF 2027

Daniel is a History major. He wanted to study history at Macalester because his dad is a history professor, and he has always been fascinated with history. He is mainly interested in nineteenth century American history. His favorite history class thus far at Macalester was Between Europe and Asia with Maria Fedorova. He feels that by learning history he has become much better at analyzing primary source evidence and incorporating it into his writing. After graduation, Daniel tentatively plans on applying to graduate school for history with hopes of becoming a professor.



## NEW HISTORY MAJORS

**Class of 2025 Majors:** Fabio Padilla, Andres Diaz-Kirk, Wesley Hearne, Manas Kapoor, Kyra Layman, Leah Long, Elizabeth Matlin, Mer Mousoom, Madison Nelson, Talia Ostacher, Adam Rose, Maya Saidel

**Class of 2025 Minors:** Lois Alberts, Alma Angantyr, Charlie Chinander-McFaul, Catherine Driver, Shawnai Ku, Logan Leybold, Mina Linsenmayer, Nicolas Moiseyev, Michelle Perez-Lucas, Megan Twomey

**Class of 2026 Majors:** Liam Athas, Nicole Emmerson, Rose Fanuzzi, Emma Henry, Jordan Kleinman, Eva Lorz, Audrey Milk, Dylan Paulsen, Philomena Shuffelton-Sobe, Annie Swanson, David Truman, Liv Whitmore, Mack Williams, Ben Woloch

**Class of 2026 Minors:** Maddie Caro, Isabel Strelneck

**Class of 2027 Majors:** Alex Sonnabend, Sydney Weschke, Daniel Wiltse



## WHY THE WHALE?

The History Department just ordered orange hoodies branding our signature whale logo. But you might be wondering, why the whale? How are whales related to history? Our history whale represents a 115-year-old whale discovered in 2016, containing fragments of a nineteenth century harpoon in its shoulder bone. This weapon was one typically used by whalers from New Bedford, Massachusetts, a whaling capital in the United States. The whale, for us, represents longevity, wisdom, and the history department's innovative work.



## ANNIE SWANSON

SHE/HER | CLASS OF 2026

Annie is a History and Educational Studies double major. She chose to study history, because being a history teacher has always been her passion. She is interested in colonization and the World Wars. Her favorite history class thus far has been The History of the Holocaust. She plans to go to graduate school after graduating from Macalester.



# SENIOR SPOTLIGHTS

## REAGAN KIMZEY

SHE/HER | CLASS OF 2024

Regan is a History and English Literature double major. She has always loved studying history and really enjoyed the classes that she took here in the department. She also finds history a really versatile major with lots of applications. Her interest area is colonial America, and the American South. Her favorite class in the history department was Science, Magic, and Belief, where they reenacted a witch trial! She gained a lot of connections with mentors and friends, as well as confidence in her ability to write and contribute to academia and scholarship.



## CHEYENNE WOERMAN

SHE/HER | CLASS OF 2024

Cheyenne is a History and English Literature double major. She loves people, and history is the study of people in different contexts. She has always loved studying history, ever since she was a kid, so when she got to college, she knew that she could not let that passion go. “Best decision ever :D.” She studies Great Lakes Indigenous History and Latin American Indigenous History. Her favorite history class has been Indigenous America with Jacob Jurss :). She feels that the history department has taught her invaluable research methods as well as a research/inquiry framework that centers humanity, cultural competency, and empathy. She plans to apply to graduate programs for Museum studies and continue her work in museum collections. She is “so grateful to everyone in the history department for an amazing experience :).”



## SARAH BETH HOBBY

SHE/HER | CLASS OF 2024

Sarah Beth is a History and Environmental Studies double major with a Biology minor. She loves learning how people historically shape each other and their world. She believes you can not understand current problems without understanding the history and context creating these problems. She also loves history’s accessibility. Regardless of disciplinary interest, she believes, you must know some history. Her interest area is Environmental History. Her favorite classes were either Imperial Nature with Dr. Chris Wells, Treaties to Land Back with Dr. Jacob Jurss, or Federal Piracy, Insurgency and Terrorism in Northeast Africa with Dr. Awet Weldemichael. She learned how different historical spheres are connected and how deeply people shape their world. She has also learned creativity in problem solving. After graduation, she will join the Peace Corps in Tonga post-grad as a Climate Resilience Facilitator.



# SENIOR SPOTLIGHTS



## BRAHIM BOUZRARA

HE/HIM | CLASS OF 2024

Brahim is a History and Religious Studies double major. He was always extremely inquisitive towards human history, though he sources his academic inclination towards history from his incredible AP World History experience. This course, as well as his own cultural background, instilled a deep interest in non-Western history. At Macalester, Brahim largely studied history of the Islamic world and Early-Modern maritime history. His favorite history class was either Pirates, Translators and Missionaries with Dr. Velez or Japanese War Crimes in East Asia with Dr. Tam. In history he made a ton of friends, expanded his interests/knowledge and research skills, expanded his mental and physical literature catalogue, and realized how he can apply his life passions academically and professionally. After Macalester, Brahim wants to get a degree as a Library Technician.

## MORGAN NIVEN HE/HIM | CLASS OF 2024

Morgan is a History and Political Science double major. He has been interested in history since he was a kid. At Macalester, he studies military history. His favorite history course was the Senior Seminar with Dr. Phillips. He feels that he has gained a lot of perspective on the sheer depth and breadth of the department, and of how much work there is to do in history. After graduation, Morgan will begin working in the Twin Cities!



## ABI JANZEN SHE/HER | CLASS OF 2024



Abi is a History major with minors in Environmental Studies, Spanish, and Latin American Studies. She decided to be a history major for many reasons. The classes offered were all super interesting and niche topics. Each professor was very engaging and she could tell they love teaching and want everyone to learn as much as possible! At Macalester, Abi studies Native American history. Her favorite classes have been any classes taught by Dr. Phillips! Through Macalester History, she has gained a well-rounded skillset including effective reading and writing skills. The most important skill she has gained from her involvement in the History Department is the ability to think critically about the past, present, and future.



# SENIOR SPOTLIGHTS

## HENRY WALKER

HE/HIM | CLASS OF 2024

Henry is a History Major with a French Minor. He wanted to study history because he has always had a love of history from the first proper history class he took in third grade. He thinks the only way to truly understand the world is to understand how the institutions which control our lives came to be. He studies the history of Francophone West Africa from around 1900-2000, although he has a personal interest in 19th century French history, as well as ancient history. His favorite history class at Macalester was Decolonization with Dr. Jess Pearson. He has learned a few things from the Macalester History Department: how to do archival research, how to analyse primary sources etc. After graduation, he plans to work with either TAPIF, Fullbright, or the Peace Corps. After which, he hopes to go to graduate school in either the United States or France.

He says, “I’d honestly like to thank both the History Department and my professors for investing so much time (and money) into both my education and honors project. This whole experience has been the dream since elementary school, so thank you.”



## MAX ZINMAN

HE/HIM | CLASS OF 2024

Max is a History and Physics double major. He has always enjoyed learning about the past, but he mostly intended on majoring in physics. However, his First Year Course was Dr. Pearson’s ‘Making Modern Europe,’ and despite COVID challenges, it was such a fantastic experience that he resolved to double major halfway through the first semester. At Macalester, Max has mostly studied the 20th century decolonization. He enjoys investigating microhistorical, geopolitical trends that created our current world. Additionally, he felt his previous history education severely undertaught (de)colonization. That said, his FAVORITE historical topic is Ancient Greece. As a kid, Max loved learning Greek myths, but more than anything, he has always admired King Leonidas of Sparta’s defense of Thermopylae, even though he is well aware of how much of a hot mess Sparta was as a society. “Not much love for the place, but that man will always inspire me.” His favorite history course was Decolonization with Dr. Pearson. It was his first non-Zoom semester, his first 300-level class, and his first night-class. He feels that the History Department taught him about unexplored history, alongside solid reading and writing skills. But most importantly, he gained many friends and made strong, enduring relationships with his professors. Max is going to take a gap-year after graduation. After which, he hopes to pursue a teaching certificate and masters degree program so that he can teach either history or physics.

# DEPARTMENT AWARDS

## THE YAHYA ARMAJANI PRIZE IN GLOBAL HISTORY

Established in 1983 by the colleagues, friends, and former students of James Wallace Professor Emeritus Yahya Armajani in honor of his retirement. Professor Armajani was an Iranian native who taught and chaired the History Department for many years. As a Presbyterian minister, historian, and international citizen, he advocated tolerance and acceptance of all people and faiths. Awarded to distinguished senior history majors.

Winner: Jayden Sinclair

## THE J. HUNTLEY DUPRE PRIZE IN EUROPEAN HISTORY

Established in 1983 in honor of J. Huntley Dupre by the History Department. Professor Dupre served as a history and political science professor as well as the academic dean for 16 years until his retirement in 1962. He exuded incredible warmth and strength of character. Awarded to distinguished history majors for studies in European history.

Winner: Josh Rollin

## THE KENNETH L. & MARTHA S. HOLMES PRIZE IN HISTORY OF THE AMERICAS

Established by the History Department to honor former, distinguished colleagues. Awarded to a distinguished history major for studies in American history.

Winner: Sean Restivo

## CASE PRIZE IN AMERICAN WESTERN HISTORY

Established by Leland D. Case, class of 1922. Awarded to a student who has conducted original research or study in the area of western American history.

Winner: Emma Kopplin

## KATHLEEN ROCK HAUSER PRIZE IN WOMEN'S AND GENDER HISTORY

Established by the Women Historians of the Midwest, Dr. Donald Rock, and Mrs. Irene Rock in memory of Kathleen Rock Hauser, '62. Awarded to a student who has made a significant contribution to women's history.

Winner: Fiona Mulholland

## TERESITA MARTÍNEZ VERGNE MEMORIAL PRIZE

Established in 2014 by her daughter, Irene Toro Martínez, with additional support from colleagues, family, and friends. Awarded to students for original research and study of Caribbean and Latin American history.

Winner: Caedmon Kollmer-Dorsey

## THE ERNEST R. SANDEEN MEMORIAL PRIZE

Established by colleagues, family and friends. Cash awards to students who have completed an original project reflecting exceptional skill, imagination, and effort, all hallmarks of the scholar for whom the prize is named.

Winners: Adam Rose & Cheyenne Woerman

# DEPARTMENT UPDATES

## DR. TARA HOLLIES

SHE/HER | VISITING ASSISTANT PROFESSOR

Dr. Hollies has recently published an article titled, "Ogidi Women's Market Protest of 1914." In the Oxford Research Encyclopedia of African History. In Spring 2023 Dr. Hollies gave a Macalester talk about the findings in this article in the Harmon Room.

## DR. WALTER GREASON

HE/HIM | DEWITT WALLACE PROFESSOR OF HISTORY

- Using the research materials and tools provided by Professor Walter Greason, historic Eatonville (FL) organized to preserve its buildings and homes over the last year.
- The Study of Global Racial Justice at Rutgers University, New Brunswick (NJ) named Professor Walter Greason a senior consultant for the Institute for the 2023-2024 and 2024-2025 academic years.
- He also chairs the Economic Justice subcommittee for the New Jersey Reparations Council as part of the Institute for Social Justice.
- The American Association of Publishers (AAP), in conjunction with the American Association of University Professors (AAUP), named The Black Reparations Project as a finalist for the Prose Prize in Economics, one of the most distinguished awards in the field. The Black Reparations Project features a chapter titled "Unequal Housing and the Case for Reparations" by Dr. Greason.

## DR. MARIA FEDOROVA

SHE/HER | ASSISTANT PROFESSOR OF RUSSIAN STUDIES

Dr. Maria Fedorova, alongside the Macalester Russian Studies Department, hosted an Eastern Europe and Eurasian Studies undergraduate research conference entitled "Art and the State in Eastern Europe and Eurasia," on Saturday April 27. The event was sponsored by the Russian Studies, History, Art and Art History departments, the Kofi Annan Institute for Global Citizenship, and the Museum of Russian Art.

## DANIEL WILTSE & ANYA ARMENTROUT

CLASS OF 2027 HISTORY STUDENTS

Macalester freshmen Daniel Wiltse'27 and Anya Armentrout'27 presented their research projects at the European and Eurasian Undergraduate Research Symposium, held at the University of Pittsburgh on March 22, 2024. Both developed their research under the supervision of Dr. Fedorova and Preceptor Adam Rose in the Fall'23 First Year Course "Between Europe and Asia."



## DR. KATRINA PHILLIPS

SHE/HER | ASSOCIATE PROFESSOR

Dr. Phillips has published two articles: "'The Land is the Only Thing': Ojibwe Treaty Rights, Conservation, and Environmental Sovereignty" (*Middle West Review*, Vol. 10, No. 1, Fall 2023) and "'As They Have Formerly Done': Unraveling the Entanglements at Historic Fort Snelling," in "Back to the Battlefields: Historians Take a Fresh Look at American Sites of Conflict" (*Parks Stewardship Forum: The Interdisciplinary Journal of Place-Based Conservation*, Vol. 39, Issue 3, 2023). She has also published a book chapter: "Marketing a Massacre: When Outdoor Dramas Become Dark Tourism" in *Staging Difficult Pasts: Transnational Memory, Theatres, and Museums* in Maria Delgado, Michal Kobiak, and Bryce Lease (New York: Routledge, 2024).

# FALL 2024 COURSE SCHEDULE

NUMBER	TITLE	DAYS	TIMES	PROFESSOR
HIST 113-F1	Time Travelers: Tourism in Global History	T R	1:20 - 2:50 pm	Jessica Pearson
HIST 114-01	History of Africa to 1800	M W F	1:10 - 2:10 pm	Tara Hollies
HIST 137-01	From Confederation to Confederacy: US History from Independence to Civil War	M W F	2:20 - 3:20 pm	Linda Sturtz
HIST 140-01	Introduction to East Asian Civilization	T R	3:00 - 4:30 pm	James Coplin
HIST 181-01	Introduction to Latin America	T R	3:00 - 4:30 pm	Ernesto Capello
HIST 194-01	Introduction to the History of South Asia	M W F	9:40 - 10:40 am	Niharika Yadav
HIST 194-F1	Native Histories of Lake Superior	T R	1:20 - 2:50 pm	Katrina Phillips
HIST 209-01	Civil Rights in the United States	M W F	2:20 - 3:20 pm	Walter Greason
HIST 213-01	Women in African History	M W F	12:00 - 1:00 pm	Tara Hollies
HIST 225-01	Native History to 1871	T R	9:40 - 11:10 am	Katrina Phillips
HIST 228-01	The Law Economy and Family in the Anglo-American Tradition	M W F	12:00 - 1:00 pm	Linda Sturtz
HIST 229-01	Narrating Black Women's Resistance	M W F	1:10 - 2:10 pm	Walter Greason
HIST 234-01	U.S. Environmental History	M W F	2:20 - 3:20 pm	Chris Wells
HIST 252-01	Conversion and Inquisition: Religious Change	M W	8:00 - 9:30 am	Karin Vélez
HIST 256-01	Transatlantic Slave Trade	M W F	9:40 - 10:40 am	Linda Sturtz
HIST 262-01	Revolutionary Russia and the Soviet Union	T R	3:00-4:30 pm	Maria Fedorova
HIST 265-01	Europe in the Era of World War	T R	9:40 - 11:10 am	Jessica Pearson
HIST 294-01	Environment and Empire	M W F	10:50 - 11:50 am	Maria Fedorova
HIST 294-02	Us vs Them: The Cold War and Its Culture	T R	9:40 - 11:10 am	James von Geldern
HIST 294-03	Historical Journey: From Greek Theater to the Restoration	M W F	12:00 - 1:00 pm	Randy Reyes
HIST 305-01	Telling Queer and Trans Stories: Oral History as a Method and Practice	T R	3:00 - 4:30 pm	Myrl Beam
HIST 394-01	Visualizing Empire	T R	9:40 - 11:10 am	Ernesto Capello
HIST 490-01	Senior Seminar	M	7:00 - 10:00 pm	Jessica Pearson