

## Syllabus: INTL 488 – Macalester College, version 1 of 1/15/2022

### International Studies Senior Seminar, Spring 2022

## Thinking on a World Scale

Instructor: David Chioni Moore  
Class: Monday eves 7:00 to 10:00, Carnegie 404 or another, or [this link](#) if Zoom  
Office hours: Varied options [with Google calendar signup](#), and by appointment. Carnegie 410 office if in person, outdoors in good weather, or Zoom as needed  
Contact: [mooredc@macalester.edu](mailto:mooredc@macalester.edu)

As befits a Macalester International Studies Senior Seminar, IS-488 will be substantially more student-directed than any of your prior classes. Thus this *initial* syllabus is thin, since we will flesh it out in the early weeks of the semester. The class will unfold in two rough phases. At the start of the first phase, I'll lead exploration of some advanced readings in contemporary globalization studies. But soon I will turn over to *participant-selected readings* chosen by each of you: select the most influential prior reading you have encountered in your International Studies career, and lead our seminar in exploring it for one hour.

The second phase will include a variety of senior-seminar activities: writing workshops, Skype or Zoom discussions with International Studies alumni, shared work on individual projects, and more.

#### Grading:

Selection and leadership of one reading	7.5%	
Alumni interview & writeup	7.5%	
Common paper early/mid-March	10.0%	
Seminar participation	20.0%	
Custom lineup of 2 or 3 assignments	55.0%	may choose traditional capstone paper

As you can see, 45% of the grade for everyone will consist of the same four components. The other 55% percent will be custom. Each of you will have a different lineup. Those seeking a traditional Senior Seminar or Capstone engagement will write a seminar-length paper (25-30 pages, for 45% of the grade) and offer a formal presentation (10% of the grade). Other participants will custom-craft their lineup of deliverables in a combination of three academic and professional expressive genres, with grade-weights totaling 55%. In prior offerings of this senior seminar, student work here has included shorter academic papers, podcasts, policy briefs, brochures, websites, videos, conference programs, lesson plans, highway billboards, photographic essays, grant proposals, art installations, performances, a children's book, and other items. Those pursuing such expressions will need to establish the criteria for excellence in those domains.

#### **Structure for Semester (tentative and to be further developed):**

1. Mon Jan 24 Introduction to the seminar, and of participants
2. Mon Jan 31 Readings: Qiu and McMillen (both led by David Moore)  
Third hour: seminar development

3. Mon Feb 7 Readings: Cook and Johnson (both led by David Moore)  
Third hour: how to run/lead a class discussion
4. Mon Feb 14 Readings: 3 students
5. Mon Feb 21 Readings: 2 students. Third hour TBD
6. Mon Feb 28 Readings: 3 students  
First paper due Thursday March 3rd, based on 12 articles so far
7. Mon Mar 7 Readings: 2 students. Third hour: what makes a strong document strong –  
examining six widely dispersed professional genres of communication  
  
→ Mon Mar 14, no class: Spring Break
8. Mon Mar 21 Book: Omar El Akkad, *What Strange Paradise*. New York: Alfred A. Knopf,  
2021. First or third hour: Skype meeting with alumni.
9. Mon Mar 28 Planning for our “custom 60%” components, and review of course plans for  
coming weeks. Skype meeting with alumni.
10. Mon Apr 4 Professional writing workshop, based on participant writing and a live  
(anonymized) graduate-school application essay. Visit from Career  
Exploration office.
11. Mon Apr 11 Alumni reports: 15 minutes x 10 = 2.5 hours.
12. Mon Apr 18 Individual meetings with David: 15 minutes each (more as needed)
13. Mon Apr 25 Presentations on seminar work
14. Mon May 2 Last class of the semester

Macalester classes end Monday, May 2nd, 2022. Finals period, Thurs-Mon, May 5-9

→ All work completed by Saturday, May 7th, by 1:00 pm ... but let's wrap up well before

### **First Four Readings:**

1. Qiu, Yu. “‘The Chinese are Coming’: Social Dependence and Entrepreneurial Ethics in Postcolonial Nigeria.” In *Yellow Perils: China Narratives in the Contemporary World*, edited by Franck Billé and Sören Urbansky. Honolulu: U of Hawai'i P, 2018: pp. 142-169.
2. McMillen, Christian W., and Niels Brimes. “Medical Modernization and Medical Nationalism: Resistance to Mass Tuberculosis Vaccination in Postcolonial India, 1948-1955.” *Comparative Studies in Society and History* 52.1 (Jan 2010): 180-209.
3. Cook, Ian, et al. “Follow the Thing: Papaya.” *Antipode* 36.4 (2004): 642-664.
4. Johnson, Alix. “Data Centers as Infrastructural In-Betweens: Expanding Connections and Enduring Marginalities in Iceland.” *American Ethnologist* 46.1 (Feb 2019): 75-88.