

LAP Course Snapshot

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<i>Inauguration of Guatemalan President Bernardo Arévalo</i>	<i>MLK Day</i>			1/18: Course Introduction		
		1/23: Jacobo Timerman: Prisoner Without a Name, Cell Without a Number		1/25: Timerman (continued) (Part 1 of Overview lecture)		
		1/30: Overview of Latin American Politics (Part 2 of Overview lecture)		2/1: Argentina: Perón and Peronism	2/2: <i>Last day to turn in SPP #1</i>	
<i>El Salvador elections</i>		2/6: Argentina: Battles over Neoliberalism		2/8: Argentina: Pink Tide Pushes Left / The Right Pushes Back		<i>Lunar New Year</i>
		2/13: Benedita da Silva: An Afro-Brazilian Woman's Story of Politics and Love		2/15: Brazil: Landless Rural Workers Movement (MST)	2/16: <i>Last day to turn in SPP #2</i>	
2/18: "Edge of Democracy" film screening, with dinner	<i>Presidents Day</i>	2/20: Brazil: Lula, Dilma, and the Workers' Party		2/22: Brazil: Racism, Mobilization, and Bolsonaro's Right Turn <i>Mitau Lecture</i>		
		2/27: Brazil Simulation		2/29: Mass Incarceration and Millennial Authoritarianism in El Salvador	3/1: <i>Analytic Paper #1 due</i>	
<i>El Salvador run-off election</i>		3/5: Indigenous and Afro-Indigenous Voices in Guatemala <i>Elections in Minneota</i>		3/7: Guatemala: The School of the Americas and State Terror		
<i>Ramadan begins</i>	<i>SPRING BREAK</i>					
		3/19: Liberation Theology / Social Movements vs. Guatemalan State		3/21: Guatemala: Indigenous Activists on Strike and in Politics	3/22: <i>Research Paper Topic due</i>	

		3/26: Venezuela: From Punto Fijo to Party System Collapse	3/27: Pi Sigma Alpha Political Science Research Conference	3/28: Venezuela: Hugo Chávez, the Pink Tide, and Democratic Legitimation		
<i>Easter</i>		4/2: Venezuela: Isolation and Collapse under Maduro		4/4: Venezuela Policy Workshop	<i>4/3: Analytic Paper #2 due</i>	
	<i>Ramadan ends</i>	4/9: Mexico: 7 Decades of PRI Domination <i>Eid</i>		4/11: Zapatista Women on the Frontlines		
		4/16: Anti-Racist Organizing in Mexico		4/18: Mexicana Women: Enemies of the State... or Heads of State?		
	<i>4/22: Rough Draft due</i>	4/23: Peer Review		4/25: Election Simulation: Mexico 2024		
	<i>Classes end</i>				<i>5/3: Final Portfolio hard copy due at 5:00 pm (including Research Paper)</i>	
<i>Panama elections</i>	<i>Semester ends</i>					

Latin American Politics

T-R 9:40-11:10 am / Spring 2024 / Humanities 214

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Office Hours Sign-Up

[Qualitative System of Assessment & Rubrics](#)

[Course Resources Page](#)

APSA Style Guide

Anonymous Question/Suggestion Box

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COURSE OVERVIEW

Welcome to Latin American Politics!

Political changes in Latin America affect us. Each of us is interested in learning more about these changes for different reasons. Some of us want to be more informed about how the world works; some of us are from Latin America or have family there; some of us want to learn about a new country or region; others are planning careers related to Latin America.

These diverse motivations and varied experiences make for a promising group for learning about political movements and regional trends. Learning about the region’s political institutions and

history enables us to grapple with how our lives as students, activists, consumers, and community members in Minnesota are interconnected with the ebb and flow of politics in Latin America.

Our course focuses on Argentina, Brazil, Guatemala, Venezuela, and Mexico, though the readings also engage El Salvador, Cuba and other countries. We will explore historical background, theoretical approaches to political change, and analysis of contemporary politics in each case. We will analyze, discuss, and present readings in a variety of formats involving student leadership. There are two simulations and one policy workshop, each co-created and co-directed by student leaders, with support from Paul.

Skills. Our course provides opportunities to develop skills including **writing** (papers and other writing assignments), **oral communication** (student presentations, oral summaries of readings, speaking roles in simulations), **facilitation** (leading small group discussion, co-designing a simulation or workshop), and **visual communication** (timelines, charts, figures, tables, slides).

Portfolio. You will revise and assemble your best four pieces of writing into a final portfolio. Typically, this means your two Analytic Papers, Research Paper, and the written component of your Classroom Leadership work (e.g., the text of your class lecture, or a polished version of your comparative timeline). This work is supported by an [ungraded assessment system](#) that I have used since 2006.

This class asks a lot of you, but don't be intimidated—high expectations don't have to mean high pressure, because you will get a lot of support and flexibility from me and from your peers. I'm excited for our class and delighted that you're here!

Expectations

- 1) To get the most out of our diverse class, we need to be respectful of the views others have to offer, and of the fact that each of us has something to teach the class. Everyone's engagement is needed to create a seminar that is equitable and inclusive.
- 2) I expect you to make LAP a priority. Especially these first couple weeks, I need you to *leap* into the readings with enthusiasm, to create momentum for our semester.
- 3) Bring a copy of the readings to class (electronic or hard copy) and have the readings (or your notes) out when we are discussing them.
- 4) Please arrive on time and prepared to *engage*.
- 5) If you can't attend or will be late, please email me in advance if possible. If you are feeling sick, *please do not attend*—rest! If you are absent, first check with a classmate to get notes and then follow up with Paul as well, as needed.
- 6) If you need to Zoom into class, it's helpful if you arrange with a classmate to Zoom in via their phone. Also let me know, so I can send you any slides in advance.

Readings

Readings are available via this gDoc syllabus. Some links lead to online sources; others download PDFs (you may be prompted to login to Moodle). There are two required books:

- Timerman, Jacobo. 2002. *Prisoner without a Name, Cell without a Number*. Madison: University of Wisconsin Press. Available at the [Highlander](#), on [Course Reserves](#), or via [WorldCat](#). Also available [in Spanish](#).
- da Silva, Benedita. 1997. *Benedita da Silva: An Afro-Brazilian Woman's Story of Politics and Love*. Food First. Available at the [Highlander](#), on [Course Reserves](#), or via [WorldCat](#).

MAX Center

The Macalester Academic Excellence (MAX) Center, located in Kagin Commons, has peer tutors available for assisting students in all stages of their writing. Writing tutors are available for scheduling and Zoom consultations through [WC Online](#).

Students with Special Needs

I am committed to providing assistance to help you be successful in this course. Students seeking accommodations based on disabilities should meet with [Disability Services](#). Students are encouraged to address any special needs or accommodations with me as soon as you become aware of your needs. I am committed to working with you to develop creative solutions and accommodations that fit your needs.

Students Experiencing Challenge or Crisis

Macalester has professionally trained staff to support students experiencing crisis. When a personal challenge or crisis occurs, it has an academic impact and may require flexibility around course responsibilities. In such situations, talking to a trusted professor can be helpful. If I can be of help, please don't hesitate to talk to me.

Please be aware that I am *not* a confidential resource. Faculty and student preceptors are mandatory reporters of sexual violence and are required to report any information you share about an experience of sexual violence (whether it occurred on or off campus, or before or after you came to Macalester) with the Office of Title IX & Equity. This allows the Office of Title IX & Equity to follow up to offer resources and options for support. To find confidential resources, visit <https://www.macalester.edu/title-ix/find-support>.

Artificial Intelligence Policy

With the exception of Single Point Paper #2, you should not make use of AI tools to generate content for assignments. If you elect to use an AI tool for Single Point Paper #2 (see assignment description options), you are asked to also reflect on your use of AI tools to complete that short paper. Based on that reflection, you are welcome to propose to Paul to make further use of AI tools on other assignments, but this must be done in advance and with Paul's approval, to ensure you are not overusing AI tools to the detriment of developing other skills.

ASSIGNMENTS

Courses Resources Web Page: Access sample work [here](#).

Language options for written assignments: English or Spanish.

Identify your work: Note name, date, assignment, and draft (e.g., “Analytic #2, 2nd draft”).

Citation Style: Please use the APSA Style Guide to format citations and bibliography.

Deadlines: Papers are due at midnight via Moodle. Submit revised drafts via the same link.

Exception: The Final Portfolio is due at 5:00 pm, in hard copy, in Paul’s Poli Sci department mailbox.

On-Time Work Policy: Meeting deadlines is an important professional skill. The syllabus provides “default” deadlines for assignments. I expect you to either meet these deadlines or set alternate deadlines in advance. College is an important time to develop a reputation as someone who gets things done on time. If you can’t meet a deadline, it’s your responsibility to communicate about when you will complete your work.

Extensions: Three-day extensions on papers are available to all students. You are not required to justify this extension. Simply send Paul a brief email.

Final Date for Work to Receive Credit: The latest that work can be accepted in order to receive partial or full credit is 2 weeks after the standard deadline. Any such extensions require advance approval from Paul.

Exceptions: The last day the required Rough Draft can be accepted for credit is April 29. The last day the final Research Paper and Portfolio can be accepted is May 6. Any such extensions require advance approval from Paul.

Due Dates and Assignment Descriptions

<u>Due Date</u>	<u>Assignment</u>
Ongoing	Class Engagement
no later than Feb 2	Single Point Paper #1
no later than Feb 16	Single Point Paper #2 (can be visual)
Feb 27, Apr 4, Apr 25	Participation in Simulations and Policy Workshop
March 1	Analytic Paper #1
March 22	Research Paper Topic
April 3	Analytic Paper #2
April 22	Rough Draft
May 3 (in portfolio)	Research Paper
May 3 (hard copy)	Final Portfolio
varies	Class Leadership Roles
	-option #1: Pro/Con Portrait
	-option #2: 9:59 Lecture
	-option #3: Co-Director of Simulation or Policy Workshop

SYLLABUS

—Thursday, January 18—

Course Introduction

In-class video: “Dirty War,” by Maddy Blain ‘15 [3 min]

- Timerman, Jacobo. 2002. *Prisoner without a Name, Cell without a Number*. Madison: University of Wisconsin Press (before class, please read Chapter 1, pp. 3-11).

Optional

- Mac Weekly. 2014. “[Prof Talk // Paul Dosh](#).” Interview about ungraded courses (October 17).

Study Cycle I: Authoritarianism, Neoliberalism, and Social Movements in Argentina

Did Argentina really just elect a conspiracy theorist as president? In the 1900s, Buenos Aires rivaled New York City for the title of “Capital of the Western Hemisphere,” but a century of failed economic policies and a series of military dictatorships left the Southern Cone powerhouse debilitated. Following the repression of the “Dirty War” dictatorship (1976-83), Argentina seemed to climb back toward political and economic stability, but 2001 saw middle-class Argentines bankrupted and waves of mass mobilization. Under leftist President Cristina Fernández de Kirchner, Argentina nationalized part of the oil sector and broke with the IMF. Yet in 2015, voters installed conservative President Mauricio Macri, who re-introduced the military to domestic affairs and increased state violence against unions and social movements. Then, in 2019 and 2023, the presidency again swung to the center-left and then to the far-right yet again. Can Argentina break this pattern of wild swings in ideology, regime, and policy?

—Tuesday, January 23—

Jacobo Timerman and Argentina’s “Dirty War”

Introduce Student Leadership options

Continued syllabus overview

- Timerman, Jacobo. 2002. *Prisoner without a Name* (read Chapters 2-5). Available at the [Highlander](#), on [Course Reserves](#), or via [WorldCat](#). Also available [in Spanish](#).
- Hellmich, Mary. 2013. “Anti-Semitism during the Military Dictatorship in Argentina: A Perfect Storm of Socioeconomic and Political Apparatuses.” LAP research paper, Macalester College (December 8): 1-17.

Optional

- Vacs, Aldo. 2021. “Argentina,” pp. 362-364 (“Military Regime and State Terror”).
- “[Centro Clandestino: Documental Interactivo](#)” (“Clandestine Centers: Interactive Documentary”). 2018. Interactive site that allows students to explore the clandestine detention centers used by the Argentine dictatorship (Spanish only, but you can still learn from the visuals).

—Thursday, January 25—

Timerman’s *Prisoner Without a Name* (continued)

Assignment introduction: Single-Point Paper

Part 1 of LAP Overview Lecture

- Timerman, Jacobo. 2002. *Prisoner without a Name* (read Chapters 6-11+Epilogue) [if you’re short on time, focus on Chapters 6, 8, 9, and 11].

Optional

- Levine-Drizin, Gabe. 2023. "[Gustavo Petro Holds Firm on Palestine](#)." *NACLA.org* (November 2). [8th paragraph discusses anti-Semitism and Israeli military aid to the Argentine regime]
- Schram, Martin. 1981. "[Timerman's Charges Angers Jews in Argentina, U.S.](#)" *Washington Post* (June 22).

—Tuesday, January 30—

Overview of Latin American Politics

Part 2 of LAP Overview Lecture

- Allende, Isabel. 1997. "Foreword." In *Open Veins of Latin America*, by Eduardo Galeano, 25th anniversary edition. New York University Press (pp. 7-11).
- Galeano, Eduardo. 1973. *Open Veins of Latin America: Five Centuries of the Pillage of a Continent*. New York: Monthly Review (pp. 11-18).
or read the original Spanish: Galeano, Eduardo. 1971. *Las venas abiertas de América Latina*. Mexico City: Siglo XXI (pp. 15-23).
- Vanden & Prevost, "Democracy and Dictators" (Ch. 3), read pp. 55-76; skim Contemporary Timeline on pp. 78-84.

—Thursday, February 1—

Argentina: Perón and Populism

- Gilbert, Tobias. 2021. "Presidential Pendulum Across Latin America." LAP timeline, Macalester College.
- Vacs, Aldo. 2021. "Argentina": read "Chronology" (pp. 388-390), "Peronism" through "Return of Populism" (pp. 358-367), "The Military" (pp. 380-381), and "Women's Roles" (pp. 386-387).
- Levitsky, Steven. 2003. "From Labor Politics to Machine Politics: The Transformation of Party-Union Linkages in Argentine Peronism, 1983-1999." *Latin American Research Review*, Vol. 38, No. 3 (October): 3-36.

—Tuesday, February 6—

Argentina: Battles Over Neoliberalism

Film excerpts: "The Take," by Avi Lewis and Naomi Klein (2004). Turn on English/Spanish subtitles as needed. Watch:

- [3:15](#) – 19:52 (Argentina background thru "everyone's equipped with a slingshot")
- [29:37](#) – 33:51 (Menem → Nestor Kirchner; "new impatience around world")
- [1:06:50](#) – 1:09:41 (Bill of Expropriation vote; workers calling home)
- [1:20:39](#) – 1:22:04 (triumph)
- Vanden & Prevost, "Political Economy of Latin America" (Ch. 7): "Dependency Theory" (pp. 172-174), and "Structural Adjustment and the Move to Neoliberalism" and "Regional Integration/NAFTA" (pp. 179-187).
- Levitsky, Steven. 2000. "The Normalization of Argentine Politics." *Journal of Democracy*, Vol. 11, No. 2, pp. 56-69.
- Hirtz, Natalia, and Marta Giacone. 2013. "The Recovered Companies Workers' Struggle in Argentina: Between Autonomy and New Forms of Control." *Latin American Perspectives*, Vol. 40, No. 4 (July): 88-100.

—Thursday, February 8—

Argentina: Social Movements Buoy the Pink Tide / The Right Pushes Back

Pro/Con Portrait: President Cristina Fernández

9:59 Lecture: “Feminist Momentum: #NiUnaMenos and the Struggle for Women’s Rights in Argentina”

- Vacs, Aldo. 2021. “Argentina”: “Economic Crisis, Political Upheaval,” “Back to Neoliberalism” and “Return of Populism” (pp. 367-374; p. 379 on Peronism and the Kirchners; p. 387 on feminism during Macri administration; pp. 388-390 on last decade + Chronology milestones for 2001-2019).
- Mason-Deese, Liz. 2022. “A Year After Legalization, Argentina’s Abortion Activists Turn Fight to Unequal Access.” *NACLA Report on the Americas*, Vol. 54, No. 2 (Summer): 132-136.
- Herrera, Lucía Cholakian. 2023. “[Chainsaw Government: What to Expect from Argentina’s Javier Milei.](#)” *NACLA* (December 12). [10-minute read]

Study Cycle II: Democratic Transition, Labor, and Race in Brazil

Brazil endured the longest period of “bureaucratic-authoritarian” rule in South America—21 years, from 1964 to 1985—yet looked remarkably democratic in the 2000s. Two decades of free and fair elections at the national, state, and local levels had made Brazil the envy of many with respect to its democratic institutions, though the nation remained the most economically unequal and racially stratified in the region. After multiple failed bids for the presidency, “Lula” da Silva finally won in 2002, served two terms, and was succeeded by his Workers’ Party (PT) ally Dilma Rousseff, but conservative forces impeached her in 2016, ultimately replacing her with Jair Bolsonaro, whose called for more extrajudicial executions by the already-violence police. What explains the enduring role of racism in Brazil’s political trajectory?

—Tuesday, February 13—

Benedita da Silva, Brazil’s First Black Woman Senator

In-class film excerpts: “Favela Rising” documentary; Benedita da Silva 2010 Legislative Election Campaign Ad [5 min]

Lecture: “Legacies of Decompression”

- da Silva, Benedita. 1997. *Benedita da Silva: An Afro-Brazilian Woman’s Story of Politics and Love*. Food First. Read pp. 205-206 (Key Events), vii-viii (Foreword), xiii-xv (Introduction) and Chapters 1-3, 5-7, 9. Available at the [Highlander](#), on [Course Reserves](#), or via [WorldCat](#).

Optional

- Figueiredo, Angela, and Naiara Leite. 2022. “Black Feminist Tide.” *NACLA Report on the Americas*, Vol. 54, No. 2 (Summer): 172-176.

—Thursday, February 15—

Brazil: The Landless Rural Workers Movement (MST)

Assignment introduction: Analytic Paper

- Gilbert, Tobias. 2021. “Presidential Pendulum Across Latin America.” LAP timeline, Macalester College.
- Miki, Yuko. 2021. “Black and Indigenous Histories of Brazil’s Race Mixture.” *NACLA Report on the Americas*, Vol. 53, No. 3 (Fall): 304-309.

- Chaffee, Wilber, “Brazil”: political overview (pp. 395-401), Afro-Brazilians, Women (pp. 406-407),
- Ondetti, Gabriel. 2006. “Repression, Opportunity, and Protest: Explaining the Takeoff of Brazil’s Landless Movement.” *Latin American Politics & Society*, Vol. 48, No. 2 (Summer): 61-90.

Optional

- Horn, Claudia. 2021. “In Northern Brazil, Landless Families Resist to Persist.” *NACLA Report on the Americas*, Vol. 53, No. 4 (Winter): 344-348.

—Sunday, February 18—

Film Screening with Dinner

- Costa, Petra (director). 2019. “The Edge of Democracy.” Netflix [2 hours]. [Watch the trailer.](#)

—Tuesday, February 20—

Brazil: Lula da Silva, Dilma Rousseff, and the Workers’ Party

Pro/Con Portrait: President Dilma Rousseff

9:59 Lecture: “Union Power and the Electoral Left: Comparing the PT Administrations of Lula da Silva and Dilma Rousseff”

In-class film excerpt: “Lula’s Brazil: The Management of Hope” (2005)

- Chaffee, Wilber, “Brazil”: Political Economy, Foreign Policy, Inequality (pp. 401-406), Political System, President (pp. 407-408), and Brazil Today (pp. 415-417).
- Mendes Loureiro, Pedro, and Alfredo Saad-Filho. 2019. “The Limits of Pragmatism: The Rise and Fall of the Brazilian Workers’ Party.” *Latin American Perspectives*, Vol. 46, No. 1 (January): 66-84.
- Menicucci, Eleonora. 2016. “[The Coup is Patriarchal, Sexist, Capitalist and Mediatic.](#)” *Brasil Wire* (September 27). [1 page]

Optional

- Mier, Brian. 2023. “[US Media Suppressed Their Government’s Role in Ousting Brazil’s Government.](#)” *FAIR* (December 20). [8-minute read]

—Thursday, February 22—

Brazil: Racism, Mobilization, and Bolsonaro’s Right Turn

9:59 Lecture: “Weaponizing Islamophobia in Bolsonaro’s Brazil”

Simulation Preparation: Overview, positionality, and avoiding harm

- Vice News. 2021. “[Why Activists Say Brazil’s Deadly Police Raids Target Afro-Brazilians](#)” (June 12). [Suggested segments: 0:00-9:10, [20:46-32:54](#)] [Content: focuses on anti-Black and anti-woman police violence, and the killing of 14-year old João Pedro]
- Bernardino-Costa, Joaze. 2023. “Opening Pandora’s Box: The Extreme Right and the Resurgence of Racism in Brazil.” *Latin American Perspectives* 50 (1): 98-114.
- Araújo dos Passos, Maria Clara, and Alexandre Bortolini. 2022. “How Attacks on Gender and Sexuality Fuel the Far Right.” *NACLA Report on the Americas*, Vol. 54, No. 2 (Summer): 177-181.
- de Andrade Souza, Jurema Machado, with Rosivaldo Ferreira da Silva. 2022. “In Defense of Land for the Future of Humanity.” *NACLA Report on the Americas*, Vol. 54, No. 2 (Summer): 182-189.

Optional

- Perry, Keisha-Khan. 2022. "[‘We Still Have a Lot of Struggles Ahead’: A Conversation with Anielle Franco.](#)" *NACLA* (January 4). [9-minute read] [Content: focuses on anti-Black assassination of Congresswoman Marielle Franco]
- Fernandes, Sabrina. 2023. "[‘Popular Organizing is the Only Way to Stop Bolsonarismo.’](#)" *NACLA* (January 12). [12-minute read]
- Silva, Cedê. 2023. "[‘Lula Moves to Undo Bolsonaro Policies with First Decrees.’](#)" *The Brazilian Report* (January 2). [6-minute read]

—Tuesday, February 27—

Brazil Simulation

—Thursday, February 29—

Mass Incarceration and Millennial Authoritarianism in El Salvador

Pro/Con Portrait: President Nayib Bukele

- Meléndez-Sánchez, Manuel. 2021. "[‘Latin America Erupts: Millennial Authoritarianism in El Salvador.’](#)" *Journal of Democracy* 32 (3): 19-30.
- Lopez Ramos, Janette. 2023. "Central America’s Alarming Return to Authoritarianism: Nayib Bukele Threatens Democracy in El Salvador." *Political science capstone, Macalester College* (December 18): 1-30.
- Kennedy, Elizabeth. 2023. "El Salvador’s Misogynistic Security State." *NACLA Report on the Americas*, Vol. 55, No. 4 (Winter): 377-383.

Study Cycle III: Revolution, State Violence, and Indigenous Resistance in Guatemala

In 1959, the Cuban Revolution caught the eye of the world. In the decades that followed, Cuba inspired guerrilla movements across Latin America. Guided by Cold War thinking, the Reagan Administration sponsored a regime of state terror and anti-Indigenous genocide in Guatemala aimed at destroying any leftist threat to conservative interests. With the fall of the Berlin Wall, however, this bloody conflict gave way to a peace process in Guatemala tarnished by continued violence and amnesty for human rights offenders. Can terror give way to both peace and justice or do Guatemalans have to choose? In 2023-2024, this has remained an open question, with anti-democratic forces seeking to undermine the presidential election results.

—Tuesday, March 5—

Indigenous and Afro-Indigenous Voices in Guatemala

- Frängsmyr, Tore (ed.). 1993. "[‘Rigoberta Menchú Tum: Biographical.’](#)" *The Nobel Prizes 1992*. Stockholm: Nobel Foundation. [2-minute read]
- Menchú, Rigoberta. 1983. *Me llamo Rigoberta Menchú y así me nació la conciencia (I, Rigoberta Menchú)* (English translation, Verso, 1984): pp. 1-6, 102-116. Available [in Spanish](#).
- Rothberg, Mia. 2022. "Maintaining the Status Quo: Media Reception of Latin American Memoirs, Testimonials, and Autobiographies." *LAP analytic paper, Macalester College*. [10-minute read]
- Artiaga, Scherly Virgill. 2020. "Garífuna Voices of Guatemala’s Armed Conflict." *NACLA Report on the Americas*, Vol. 52, No. 4 (Winter): 422-429 [20-minute read] Content: Discusses anti-Black human rights violations.
- Taracena, María Inés. 2022. "[‘Guatemala on Trial: Maya Land Rights Case Reaches International Court.’](#)" *NACLA* (February 10). [12-minute read] Content: Discusses genocide and anti-Indigenous human rights violations.

Optional

- Zurita, Felix (director). 1993. "[Rigoberta Menchú: Broken Silence](#)." [20-minute video]
- Lacey, Marc. 2007. "[Complex Defeat for Nobel Winner in Guatemala](#)." *New York Times* (September 11). [5-minute read]

—Thursday, March 7—

Guatemala: The School of the Americas and State Terror

In-class film: "Killing in the Name of...—Economic Imperialism and the School of the Americas" (2004, produced and directed by Layne Mullett and Bahiyyih Comeau, 10 minutes)

- Jonas, Susanne. 2021. "Guatemala" (Ch. 20), "Revolution of 1944-54" through "Transition to Restricted Civilian Rule" (pp. 574-582).
- SOA Watch. 2011. "Map of U.S. Intervention in Latin America." There are PDFs of the map in Spanish or English.
- Fox, Michael. 2024. "[Guatemala's 'Silent Holocaust': Under the Shadow, Episode 3](#)." Podcast published by the Real News Network (January 9).

Optional

- Nelson, Bill, and Lara Putnam. 2017. "Map: State of military intervention across the greater Caribbean's long 20th century." Appeared in *Caribbean Military Encounters*, reprinted in *NACLA* (Vol. 55, No. 3, p. 239).

—SPRING BREAK—

—Tuesday, March 19—

Liberation Theology / Social Movements Against the Guatemalan State

9:59 Lecture: "Are Justice and Peace Incompatible? The Guatemalan Peace Process"

- Jonas, Susanne, "Guatemala" (Ch. 20), "Social Crisis and Reemergence of Social Movements" thru "Guatemala's Peace Process" (pp. 582-589).
- Afflitto, Frank, and Paul Jesilow. 2007. *The Quiet Revolutionaries: Seeking Justice in Guatemala*. Austin: University of Texas Press (Ch. 5; pp. 100-128).

Optional

- Vanden & Prevost, "Religion in Latin America": "A New Political Role" and "Impact of Liberation Theology" (pp. 149-153).

—Thursday, March 21—

Guatemala: Indigenous Activists on Strike and in Politics

Pro/Con Portrait: President Bernardo Arévalo

9:59 Lecture: "Maya, Garifuna, Xinka: Indigenous Organizing for Democracy in Guatemala"

- Jonas, Susanne, "Guatemala" (Ch. 20): "Postwar Guatemala, 1997-2020" (pp. 589-600).
- PBS NewsHour. 2023. "[Guatemalan President-Elect Arévalo Discusses Effort to Keep him from Taking Office](#)" (October 4). [9-minute video]
- NISGUA, with Xinka Parliament. 2024. "'[The People Are Willing to Continue](#).'" *NACLA.org* (January 12). Available [in Spanish](#).
- NISGUA. 2024. "[Seeds of Life: Guatemala Beyond Elections](#)." *NACLA.org* (January 12). Available [in Spanish](#).

Optional

- Masek, Vaclav. 2023. "Guatemala's Indigenous-Led National Strike Rejects Authoritarianism." *NACLA Report on the Americas*, Vol. 55, No. 4 (Winter): 340-344.
- Pérez D., Sonia. 2022. "[Guatemala Increases Abortion Penalty, Bans Same-Sex Marriage](#)." *Washington Post* (March 9).

Study Cycle IV: Party System Collapse and Crisis in Venezuela

In 1998, after a half-century of two-party rule, Venezuelans rejected political parties and elected the failed coup leader and populist Hugo Chávez. Over the next 15 years Chávez and his Bolivarian Revolution wrote a new constitution, implemented leftist economic policies, and acted as a voice for the poor in the halls of government. For years, Chavistas came to the president's aid as his policies and his presidency were put to the test at the ballot box, through general strikes, and a 2002 coup that forced him from office for 48 hours. By the time of Chávez's death in 2013, Venezuela was in economic ruin, but his protégé Nicolás Maduro elevated Chávez worship to a guiding justification for tremendous corruption and the death of democracy, marked by shocking shortages of food and basic goods. The 20th century specter of US intervention has returned, and diverse voices debate whether Venezuela can remove Maduro on its own, or should embrace the region's history of US-backed coups. Is Maduro so bad that US intervention has again become palatable?

—Tuesday, March 26—

Venezuela: From the Pact of Punto Fijo to Party System Collapse

DUE: Research Paper Topic

- Watch Paul's pre-recorded lecture, "From Partyarchy to Chavismo: Venezuela Overview, 1958-2021" [23-minute video includes 8-minute excerpt of 2006 documentary "Hugo Chávez"].
- Hellinger, Daniel, "Venezuela" (Ch. 17: pp. 501-502 timeline; read pp. 486-490; skim pp. 490-494, which overlaps with Hetland (2017).
- Hetland, Gabriel. 2017. "From System Collapse to Chavista Hegemony: The Party Question in Bolivarian Venezuela." *Latin American Perspectives*, Vol. 44, No 1 (January): 17-36.

Optional

- Ellner, Steve. 2022. "The April 2002 Coup Through Time." *NACLA Report on the Americas* 54 (1): 16-19.

—Thursday, March 28—

Venezuela: Hugo Chávez, the Pink Tide, and Democratic Legitimation

- Watch Paul's pre-recorded lecture, "Chávez: Democratically Legitimated... but He Was No Democrat" [17-minute video]
- Levitsky, Steven, and James Loxton. 2019. "Populism and Competitive Authoritarianism in Latin America." *Routledge Handbook of Global Populism*, edited by Carlos de la Torre (pp. 334-347).
- Blain, Maddy. 2013. "Patterns in Presidency: Analysis of Neoliberalism, Labor Policies and the Effect on Election Results." LAP analytic paper, Macalester College. [15-minute read]
- Vanden & Prevost, "Political Economy of Latin America" (Ch. 7): "Latin America's Regional Integration Projects" (pp. 187-189).

- Bigwood, Jeremy. 2010. "Full Disclosure: Buying Venezuela's Press with U.S. Tax Dollars." *NACLA Report on the Americas*, Vol. 43, No. 5 (Sept/Oct): 6-10.

Optional

- Rosen, Fred. 2013. "[Introduction: Chavismo After Chávez](#)" *NACLA* (July 2).
- Fox News. 2013. "[Hugo Chavez Dies at 58](#)" (March 5). [3-minute video]

—Tuesday, April 2—

Venezuela: Isolation and Collapse under Nicolás Maduro

9:59 Lecture: "Unyielding Partnership, Zero Results: 25 Years of U.S. Support for the Venezuelan Opposition"

- Uchoa, Pablo. 2023. "Venezuela's War of All People." *NACLA Report on the Americas*, Vol. 55, No. 4 (Winter): 355-362.
- Corrales, Javier. 2020. "Authoritarian Survival: Why Maduro Hasn't Fallen." *Journal of Democracy*, Vol. 31, No. 3 (July): 39-51.
- Hellinger, Daniel, "Venezuela" (Ch. 17: pp. 494-500).
- Borges, Gustavo, and Sujatha Fernandes. 2022. "Hope in Chavismo Endures in the Barrio." *NACLA Report on the Americas* 54 (1): 107-111.

Optional

- Fermín, Daniel, Richelle Briceño, and Yendri Velásquez. 2022. "[Breaking Through for LGBTQI Rights](#)." *NACLA* (March 11). [16-minute read]

—Thursday, April 4—

Venezuela Policy Workshop

Study Cycle V: Indigenous Resistance, Immigration, and Globalization: Mexico

In 2000, after seven decades of one-party rule by the PRI, Mexicans elected their first democratic president, Vicente Fox. Fox's party, the conservative National Action Party (PAN) held power for 12 years, but in 2012, the PRI surprised observers by winning back the presidency. Amid waves of extreme drug cartel violence, President Enrique Peña Nieto struggled to build a strong administration and then contended with Donald Trump's threats to disrupt U.S.-Mexico policies on trade and immigration. In 2018, Mexicans elected their first leftist president in generations, Andrés Manuel López Obrador, and now in 2024, Mexico is poised to elect its first female president. Has democracy finally consolidated in Mexico?

—Tuesday, April 9—

Mexico: Seven Decades of PRI Domination

9:59 Lecture: "Women on the Battlefield: *Las Soldaderas* in the Mexican Revolution"

Lecture: "The Keys to One-Party Rule in Mexico: Centrist Policies, Party Dominance, Integrative Stability... and Violence"

- Hamilton, Nora, "Mexico," (Ch. 12) ("Mexican Revolution" through "Gov't Structures and Political Organizations," pp. 327-337)
- Soltero, Gonzalo. 2021. "[October 2 and the CIA in Mexico](#)." *NACLA* (October 2).
- Smith, Benjamin, and Alexander Aviña. 2023. "A War to the Death." *NACLA Report on the Americas* 55 (3): 222-228.

—Thursday, April 11—

Zapatista Women on the Frontlines

- Democracy Now. 2014. "[Zapatista Uprising 20 Years Later: How Indigenous Mexicans Stood Up Against NAFTA 'Death Sentence'](#)" (January 3). [12-minute video]
- Ortiz, Teresa. 2001. *Never Again a World Without Us*. Washington D.C.: EPICA, pp. 99-131, 147-159, 184-195. Note that scanned pages are split into a first, second, and third PDF, which don't match up perfectly with the assigned pages.
- Barbosa, Lia Pinheiro. 2021. "Lajan Lajan 'Ayatik or 'Walking in Complementary Pairs' in the Zapatista Women's Struggle." *Latin American Perspectives* 48 (5): 4-24.

Optional

- Vanden & Prevost, "Contemporary Struggle of the Indigenous People: Mexico," pp. 105-110.

—Tuesday, April 16—

Anti-Racist Organizing in Mexico

9:59 Lecture: "We Exist': Afro-Mexicans and the Struggle for Census Recognition"

- Mora, Mariana, and Mónica Moreno Figueroa. 2021. "Horizons of Anti-Racist Organizing in Mexico." *NACLA Report on the Americas*, Vol. 53, No. 3 (Fall): 239-247.
- Castellanos, M. Bianet. 2022. "In Cancún, Maya Migrants Fight for Dignity." *NACLA Report on the Americas*, Vol. 54, No. 3 (Fall): 266-270.
- Zibechi, Raúl. 2023. "[Zapatistas at 30: Building and Inspiring Autonomy](#)." *NACLA.org* (December 22). Available [in Spanish](#).

—Thursday, April 18—

Mexicana Women: Enemies of the State or Heads of State?

Pro/Con Portrait: President Andrés Manuel López Obrador

- Paley, Dawn Marie. 2023. "Nobody's Safe When the Military is in Charge." *NACLA Report on the Americas*, Vol. 55, No. 4 (Winter): 403-408.
- González de Bustamante, Celeste, and Jeannine Relly. 2021. "Women on the Frontline in Ciudad Juárez." *NACLA Report on the Americas*, Vol. 53, No. 4 (Winter): 421-427.
- Paley, Dawn Marie, with Alicia Hopkins, and Lirba Cano. 2023. "How Mexican Feminists Became Enemies of the State." *NACLA Report on the Americas*, Vol. 55, No.1 (Spring): 67-73.

—Tuesday, April 23—

Peer Review of Rough Drafts

Introduction of Mexico Simulation

End-of-Course Surveys

—Thursday, April 25—

Mexico Simulation

- Preciado, Gabriel. 2023. "The U.S. Relationship with Mexico: How the 2024 Elections will Affect Future Political Dynamics." Political science capstone, Macalester (December 6): 1-29.