

## CURRICULUM VITAE

### R. BROOKE LEA

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#### Business Address

Dept. of Psychology  
Macalester College  
1600 Grand Avenue  
St. Paul, MN 55105

### EDUCATION

1993            Ph.D. in Experimental Psychology, New York University, New York, NY  
1989            M.A. in Experimental Psychology, New York University, New York, NY  
1983            B.A. major: English, Haverford College, Haverford, PA

### ACADEMIC AND PROFESSIONAL POSITIONS

2017-present    De Witt Wallace Professor, Macalester College, Saint Paul, MN.  
2011-2014        Department Chair, Psychology, Macalester College, Saint Paul, MN.  
2009-2017        Professor, Macalester College, Saint Paul, MN.  
2003 -2009        Associate Professor, Macalester College, Saint Paul, MN.  
2004 -2005        Visiting Scholar, Center for Cognitive Studies, University of Minnesota,  
Minneapolis, MN. Sabbatical leave developing research projects with members  
of the CCS faculty, and graduate students.  
2001- 2002        Visiting Scholar, Center for Cognitive Studies, University of Minnesota,  
Minneapolis, MN. Sabbatical leave conducting research with various members of  
the CCS faculty, graduate students, and Post Docs.  
1998-2002        Assistant Professor, Macalester College, Saint Paul, MN.  
1995-1998        Visiting Assistant Professor, Bowdoin College, Brunswick, ME.  
1993-1995        Post-Doctoral Fellow, University of Massachusetts, Amherst, MA.

## RESEARCH PUBLICATIONS

(student co-authors marked with an asterisk\*)

- Smith, E., Lea, R.B., & O'Brien, E. (2023). Exploring the spatial gradient effect. *Discourse Processes*, 60, 7, 522-533.
- Lea, R.B., Elfenbein, E., & Rapp, D.N. (2021). Rhyme as resonance in poetry comprehension: An expert-novice study. *Memory & Cognition*, 49, 12-85-1299.
- Singer, M., & Lea, R.B. (2012) Inference and Reasoning in Discourse Comprehension. In Hans-Joerg Schmid and Dirk Geeraerts (Eds.), *Handbook of cognitive pragmatics*. Berlin: Mouton de Gruyter.
- Lea, R. B., Rapp, D. N., Elfenbein, A., Mitchel, A.D.\*, & Romine, R. S.\* (2008). Sweet silent thought: Alliteration and resonance in poetry comprehension. *Psychological Science*, 19, 709-716.
- Lea, R.B., Mulligan, E.J.\*, & Walton, J.\* (2005). Accessing distant premise information: How memory feeds reasoning. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 28, 303-317.
- Long, D. L. & Lea, R.B. (2005). Have we been searching for meaning in all the wrong places? Defining the “search after meaning” principle in comprehension. *Discourse Processes*, 39, 279-298.
- Lea, R.B., Kayser, P.\*, Mulligan, E.J.\* & Myers, J. (2002). Do readers make inferences about conversational topics? *Memory & Cognition*, 30, 945-957.
- Lea, R.B., & Mulligan, E.J.\* (2002). The effect of negation on deductive inferences. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 28, 303-317.
- Lea, R.B., Mason, R.A., Albrecht, J.E., Birch, S., & Myers, J.L. (1998). Who knows what about whom: What role does common ground play in accessing distant information? *Journal of Memory and Language*, 39, 70-84.
- Lea, R.B. (1998). Logical inference and comprehension: How mental logic and text processing theories need each other. In M.D.S. Braine & D.P. O'Brien (Eds.), *Mental Logic*. Hillsdale, NJ: Erlbaum, 63-78.
- Lea, R.B. (1995). On-line evidence for elaborative logical inferences in text. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 21, 1469-1482.
- Braine, M.D.S., O'Brien, D.P., Noveck, I.A., Samuels, M.C., Lea, R.B., Fisch, S.M., & Yang, Y. (1995). Predicting intermediate and multiple conclusions in propositional logic inference problems: Further evidence for a mental logic. *Journal of Experimental Psychology: General*, 124, 263-292.

- Noveck, I.A., Lea, R.B., Davidson, G.M., & O'Brien, D.P. (1991). Human reasoning is both logical and pragmatic. *Intellectica*, 11, 81-109.
- Lea, R.B., O'Brien, D.P., Fisch, S.M., Noveck, I.A., & Braine, M.D.S. (1990). Predicting propositional logic inferences in text comprehension. *Journal of Memory and Language*, 29, 361-387.
- O'Brien, D.P., Noveck, I.A., Davidson, G.M., Fisch, S.M., Lea, R.B., & Freitag, J. (1990). Sources of difficulty in deductive reasoning: The THOG task. *The Quarterly Journal of Experimental Psychology*, 42A, 329-351.

### Textbooks

- Lea, R. B., & Cohen, B.H. (in preparation). *Introductory Statistics for the Behavioral Sciences*, 8th Ed. John Wiley & Sons.
- Welkowitz, J., Cohen, B.H., & Lea, R. B. (2012). *Introductory Statistics for the Behavioral Sciences*, 7th Ed. John Wiley & Sons.
- Cohen, B.H. & Lea, R.B. (2004). *Essentials Statistics for the Social and Behavioral Sciences*. John Wiley & Sons. ISBN: 0-471-22031-0.

### Articles Under Review

(student co-authors marked with an asterisk\*)

- Varma, S., Sanford, E.M\*, Shaffer, O\*, Marupudi, V., Lea, R.B. (2024) Recruitment of magnitude representations to process graded words. Revision under review at *Cognitive Psychology*.

### Conference Presentations

(student co-authors marked with an asterisk\*)

- Sanford, E\*, Shaffer, O\*, Lea, R.B., & Varma, S. (2019). Numbers and Words: Magnitude Effects for the Comparison of Graded Adjectives. 60<sup>th</sup> Annual Meeting of the Psychonomic Society, Montreal, Canada.
- Sanford, E\*, Shaffer, O\*, Acierno, J\*, Harmon, E\*, & Lea, R.B. (2019). Meaning on the Fence: Do Idioms Activate Figurative and Literal Meanings Equally? 29<sup>th</sup> Annual Meeting of the Society for Text and Discourse, New York, NY.
- Sanford, E\*, Harmon, E\*, Acierno, J\*, Spanos, N\*, Shaffer, O\*, & Lea, R.B. (2018). When You Kick the Bucket, Do You Pick Up the Pail? 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, LA.
- Lea, R.B., Elfenbein, A., Rapp, D., & Voskuilen, C\*. (2018). *Rhyme Time: Memory, Resonance, and Poetry*. 28<sup>th</sup> Annual Meeting of the Society for Text and Discourse, Brighton, UK.

- Craig, L.\* , Elija, N.\* , Galli, T.\* , Hejl, A.\* , Kim, M.\* , Kraft, J.\* , Lea, R.B., Matz, D., Merrell, W.\* , & Muschler, K.\* (2016). *Putting Students in Charge of Student Learning: Creating Eye-Tracking Lab Modules for a Psychology Curriculum*. 38<sup>th</sup> annual meeting of the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Lea, R.B. & Matz, D. (2015). *Disseminating Science at a Science Museum*. 37<sup>th</sup> annual meeting of the National Institute on the Teaching of Psychology, St. Pete Beach, FL. (This presentation won the “Doug Bernstein Award” for best presentation.)
- Lea, R.B. (2014). *Narrative Time Shifts and Reactivation*. 1<sup>st</sup> Annual Minnesota Meeting on Text and Discourse Comprehension, Minneapolis, MN.
- Lea, R.B., Van Der Wege, M., Davis, S.\* (2014). *When Worlds Collide: Resonance and Compartmentalized Common Ground*. 24<sup>th</sup> annual meeting of the Society for Text and Discourse, Chicago, IL.
- Matz, D. & Lea, R. B. (2014). *Developing Collaborative Teaching and Research Laboratories at Undergraduate Institutions*. 36<sup>th</sup> annual meeting of the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Lea, R.B. & Matz, D. (2013). *Eyes on the Prize: Using New Lab Instruments to Develop Undergraduate Curriculum*. 35<sup>th</sup> annual meeting of the National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Elfenbein & Lea (2010). *Alliteration and Rhyme as Memory Cues in the Reading of Poetry*. Invited talk (co-presented with Prof. Elfenbein) at the 5<sup>th</sup> Annual Institute for Cognitive Science “Language, Brain, and Cognition” conference.
- Lea, R.B., Voskuilen, C.\* , & Elfenbein, A. (2010) *Rhyme as memory cue: Do poets resonate?* 20<sup>th</sup> annual meeting of the Society for Text and Discourse, Chicago, IL.
- Lea, R.B., Olson, M.\* , Long, D., & Rapp, D. (2008). *The difference a day makes: Time shifts and memory-based text processing*. 49<sup>th</sup> annual meeting of the Psychonomics Society, Chicago, IL.
- Lea, R.B., van den Broek, P., Cevasco, J., & Mitchel, A.\* (2007). *Bilingual resonance: Reactivating text elements between L1 & L2*. 48<sup>th</sup> annual meeting of the Psychonomics Society, Long Beach, CA.
- Mensink, M., Rapp, D.N., Kendou, P., & Lea, R. B. (2007). *Before we begin: The consequences of introductions on processing of explanations*. 48<sup>th</sup> annual meeting of the Psychonomics Society, Long Beach, CA.
- Lea, R. B, Cox, K.\* & Mitchel, A.\* (July 2007). *Cultural differences in inferences made during reading*. 17<sup>th</sup> annual meeting of the Society for Text and Discourse, Glasgow, Scotland.

- Lea, R. B., Rapp, D., & Elfenbein, A. (November 2006). *Alliteration and resonance in poetry comprehension*. 47<sup>th</sup> annual meeting of the Psychonomic Society, Huston, TX.
- Lea, R.B. & Mulligan E.J.\* (November 2004). *How memory feeds logical reasoning during reading*. 45<sup>th</sup> annual meeting of the Psychonomic Society, Minneapolis, MN.
- Lea, R.B. (June 2002). *Making predictive inferences about (secret) conversations*. 12<sup>th</sup> annual meeting of the Society for Text and Discourse, Chicago, IL.
- Lea, R.B., Mead, H.\*, & Charnley, J.\* (November 2001). *Working memory size and the suppression of negative information*. 42<sup>nd</sup> annual meeting of the Psychonomic Society, Orlando, FL.
- Lea, R.B., Charnley, J.\*, & Mead, H.\* (November 2000). *Working memory size affects pragmatic and logical inferences differently*. 41<sup>st</sup> annual meeting of the Psychonomic Society, New Orleans, LA.
- Lea, R.B., Kayser, P.A.\*, Mulligan, E.J.\*, & Myers, J.L. (August 2000). *Do readers make predictive inferences about conversations?* 22<sup>nd</sup> annual conference of the Cognitive Science Society, Philadelphia, PA.
- Lea, R.B., & Mulligan, E.J.\* (July 2000). *How does negation affect inferences during reading?* 10<sup>th</sup> annual meeting of the Society for Text and Discourse, Lyon, France.
- Lea, R.B., & Mulligan, E.J.\* (June 1999). *The effect of negation on inference making*. 11<sup>th</sup> annual convention of the American Psychological Society, Denver, CO.
- Lea, R.B., & Lee, J.\* (November 1998). *Accessing distant premise information: How memory feeds reasoning*. 39<sup>th</sup> annual meeting of the Psychonomic Society, Dallas, TX.
- Lea, R.B. (November 1997). *What role does negation play in inference making?* 38<sup>th</sup> annual meeting of the Psychonomic Society, Philadelphia, PA.
- Lea, R.B., Albrecht, J.E., Birch, S.L., Masson, R.E. & Myers, J.L. (November 1995). *The role of common ground in accessing distant information*. 36<sup>th</sup> annual meeting of the Psychonomic Society, Los Angeles, CA.
- Lea, R.B. (November 1994). *On-line evidence for logical inferences in text*. 35<sup>th</sup> annual meeting of the Psychonomic Society, St. Louis, MO.
- Lea, R.B. (June 1994). *Some propositional-logic inferences are made spontaneously in text comprehension*. 6<sup>th</sup> annual meeting of the American Psychological Society, Washington, D.C.
- Lea, R.B. (April 1993). *When are logical inferences made in text comprehension?* 64<sup>th</sup> annual meeting of the Eastern Psychological Association, Arlington, VA.
- Lea, R.B. (April 1990). *Logical reasoning in text*. 61<sup>st</sup> annual meeting of the Eastern Psychological Association, Philadelphia, PA.

### Invited Talks

- Lea, R. B. (October, 2018). *The Red Wheelbarrow: An English Major's Journey From Poetry to Psycholinguistics and Back*, Invited talk at Buena Vista University, Storm Lake, IA.
- Lea, R. B. (September, 2018). *The Red Wheelbarrow: An English Major's Journey From Poetry to Psycholinguistics and Back*, DeWitt Wallace Inaugural Lecture, Macalester College, Saint Paul, MN.
- Lea, R.B., Elfenbein, A., Rapp, D., & Voskuilen, C. (February, 2018). *Rhymes as Memory Cues in Poetry*. 2<sup>nd</sup> Annual Minnesota Meeting on Text and Discourse Comprehension, Minneapolis, MN.
- Lea, R.B. (December, 2017). *Memory Processes in Bilingual Minds: Discovering Contradictions During Reading*. Invited talk to the Brain and Cognition Lab, at the University of Leiden.
- Lea, R.B. (November, 2017). *Memory Processes in Bilingual Minds: Discovering Contradictions During Reading*. Invited talk to the Institut des Sciences Cognitives, CNRS, Lyon France.
- Lea, R.B. (February 2016). *Bilingual Resonance: Reactivating Text Elements Between L1 & L2*. Invited talk to the Institute of Linguistics, University of Minnesota, Minneapolis.
- Lea, R.B. (August 2006). *Memory and Reasoning*. Invited talk to the Institute of Cognitive Science, University of Colorado, Boulder.
- Lea, R.B. (March 2005). *The Powers and Perils of Memory-Based Text Processing: Have We Been Searching for Meaning in All the Wrong Places?* Invited address to the Center for Cognitive Sciences, University of Minnesota.
- Lea, R.B. (March 2002). *Thinking and Reasoning Outside the Box: Coaxing Reasoning Models into the World of Discourse*. Invited address to the Center for Cognitive Sciences, University of Minnesota.
- Lea, R.B. (May 1994). *Logical Inferences and Reading*. Invited address to the Center for Research in Learning, Perception, and Cognition, University of Minnesota.

### Research in Progress

(student co-authors marked with an asterisk\*)

- Lea, R.B., Sanford, E.M.\*, & Salzman, G.\* Memorial effects of updating stereotype-based gender in English and Spanish: An eye-tracking study.
- Sanford, E. M.\*, Harmon, E.\*, & Lea, R.B. Competing activation of literal and figurative meanings during idiom comprehension: An eye-tracking study.

Lea, R. B. & Barokova, M.D.\* Do the eyes reveal spatial simulations during reading: A test of embodied predictions.

Lea, R.B., Cox, K.\* & Mitchel, A.\* Culture and Cognition: Do East Asians Readers Make Different Inferences than Do Western Readers?

Lea, R.B., Mitchel, A.\*, & van den Broek, P. Memory-Based Text Processing Across Languages: Do Bilinguals Resonate?

Lea, R.B., & Mitchel, A.\*, Does Seeing the Movie Make You Forget the Book?: Suppression Effects in Repeated Narratives.

Lea, R.B., Rapp, D., & Olson, M.\* Does Resonance Get Delayed By Narrative Time Shifts?

Lea, R.B., Matz, D. Is the Correlation-Equals-Causation Fallacy an Error in (Fundamental) Attribution?

Lea, R.B. & Saylor, K.\* Musical Resonance: The Role of Low-Level Memory Processes in the Comprehension of Songs.

### Professional Affiliations

Fellow of the Society for Text and Discourse

Fellow of the Psychonomic Society.

Member Society of Text and Discourse.

Member Association for Psychological Science.

### Other Professional Activities

#### Reviewing

Editorial Board member of *Psychological Bulletin* 2005 – 2020;

Editorial Board member of *Discourse Processes*, 2018 – present.

Ad Hoc Reviewer for: *Psychological Review*; *Memory & Cognition*; *Language and Cognitive Processes*; *Journal of Memory and Language*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Discourse Processes*; *Cognitive Psychology*; *Cognition*; *Behavioral and Brain Sciences*; *Current Directions in Psychological Science*; *Canadian Journal of Experimental Psychology*; *Scientific Studies of Reading*; *Cognitive Critique*; *Psychological Science*; *Vision*.

Grant Reviewer for the National Science Foundation (NSF), 2003-present

Grant Reviewer, ISF (Israel Science Foundation), 2007; 2020

Grant Reviewer, ESF (European Science Foundation), 2010

Grant Review Panel Member, *Program of Research on Reading Comprehension*, U.S. Department of Education, 2002

### Committee Service

Chair, Student-Award Committee, Society for Text and Discourse, 2001-2003; 2005-2015  
Chair, Young Investigators Membership Committee of the Society for Text and Discourse, 2007-2008; 2009-2012.  
Chair, Young Scientist Award Committee of the Society for Text and Discourse, 2009-2014.  
Chair, Membership Committee of the Society for Text and Discourse, 2008-2011.  
Chair, FABBS Young Scientist Award Committee of the Society for Text and Discourse, 2015.  
Co-Chair, Planning Committee for the 2006 annual meeting of the Society for Text and Discourse, 2005-2006.  
Co-Chair, Planning Committee for the 2015 annual meeting of the Society for Text and Discourse, 2014-2015.  
Workshop Organizer, “Eye Tracking in the 21<sup>st</sup> Century”, at the Annual Meeting for the Society of Text and Discourse, July 2015.  
Program organizer and panel member “Encouraging Future Scientists: Supporting Undergraduates at Psychonomics, 2017-2023.  
Elected member, Governing Board of the Society for Text and Discourse, 2008-2013.  
Chair, Minnesota Psychological Association Distinguished Scholar Award Selection Committee, 2007-2009.  
Member, Minnesota Psychological Association Educational and Training Committee, 2007-2009.  
Member, Comprehensive Campus Plan Co-Creation Team, 2022-2023  
Panel member, Carleton College Psychology Comps Distinction selection committee, 2016-2017.  
Panel member, Preparing Future Faculty seminar, Department of Psychology, University of Minnesota, 2017  
Dissertation Committee Member for Cognitive Science Ph.D. candidate Amy Briggs, University of Minnesota, 1999 - 2001  
Dissertation Committee Member for Cognitive Science Ph.D. candidate Elizabeth J. Mulligan, University of Colorado, 2004-2006  
Thesis Committee Member for Linguistics MA candidate Jonna Colvin, Hamline University, 2006-2008

### External Personnel Reviews

#### Third-Year

Lawrence University, Department of Linguistics, 2007  
Gustavus Adolphus College, Department of Psychology, 2013

#### Tenure

Wheaton College, Department of Psychology, 2008  
Carleton College, Department of Psychology, 2009  
Northwestern University, Department of Psychology, 2011  
Oberlin College, Department of Psychology, 2011  
Hamline University, Department of Teacher Education, 2012  
Wichita State University, College of Education, 2012  
Spelman College, Department of Psychology, 2016  
Lawrence University, Department of Cognitive Science, 2017  
Augsburg College, Department of Psychology, 2018.  
Reed College, Department of Psychology, 2022



### Promotion to Full

Grinnell College, Department of Psychology, 2005  
Rhodes College, Department of Psychology, 2014  
Drew University, Department of Psychology, 2014  
DePaul University, Department of Psychology, 2016  
Gustavus Adolphus College, Department of Psychology, 2024

### External Department Reviews

Department of Psychological Sciences, Bethel University, 2023  
Department of Psychology, Colby College, 2024

### Consulting

External consultant, for the Carleton College Psychology Department's workshop on revising their statistics and research methods curriculum, 2017.  
External Consultant Professors Barnhart & Cameron's NSF MRI (Major Research Instrumentation) grant, Carthage College, 2017-2020.  
External Consultant Prof. Dhiraj Murthy NSF IUSE project, titled 'Data-Driven Curricular Experiences in Communications and STEM Diversity,' University of Texas, Austin Moody College of Communication.

### College Service

Chair, Department of Psychology, June 2011- 2014.  
Chair, Department of Linguistics, June 2010 – January 2011.  
Director, Cognitive Science Concentration, June 2020-present.  
Member, GERC (General Education Requirements Committee) 2009-2010.  
Member, Faculty Personnel Committee, 2007-2009  
Ad-hoc member, Faculty Personnel Committee, 2010-present  
Chair, Neuroscience Transition Committee, (2016-2017)  
Chair, Cognitive and Neuroscience Studies Program, January – September 2007  
Chair, Cognitive Science subcommittee of CNS, 2005-2007  
Chair, Cognitive Science Steering Committee, 2007-2013  
Director, Cognitive Science Concentration, 2020-present  
Member, Macalester Non Tenure-Track Faculty Personnel Committee, Fall 2016  
Member, Macalester Faculty Appeals Committee, 2014  
Member, Macalester Faculty Appeals Committee, 2015.  
Member of the Macalester College Harassment Committee, 2006 – 2009  
Macalester representative to the Associated Colleges of the Midwest (ACM) planning committee for their Conference on Cognitive Science and the Liberal Arts, 2015.  
Athletic Director Search Committee member, 2008  
Mentor, Serie Center's Connected Colleagues program (for Christina Esposito, Linguistics), 2007-2009.  
Mentor, Serie Center's Connected Colleagues program (for Robin Shields-Cutler, Biology), 2019-present.  
Member of the Cognitive and Neuroscience Studies Program Steering Committee, 2002-2009.  
Member of the Neuroscience Studies Program Steering Committee, 2010-present.

Affirmative Action Representative, Linguistics Department search committee for a Sociophonetician, 2006-2007  
Member, Macalester College Linguistics Department Steering Committee, 2005-present  
Member, Macalester College Educational Studies Steering Committee, 2009-2010  
Member, English Department search committee for position in Shakespearian Literature, 2005-2006  
Member, Math and Computer Science Department search committee for position in Statistics, 2004-2005  
Member, Hewlett Pluralism and Unity Program, 2002-2003  
Member, English Department search committee for position in 19<sup>th</sup> Century American Literature, 2000-2001  
Member, English Department search committee for position in Medieval Renaissance Literature, 2002-2003  
President's Task Force on Diversity, 1999 - 2000  
Honorary Degree Committee, 1999 - 2001  
Committee on Wellness and Health, 1999 - 2000  
Faculty Resources Committee, Bowdoin College, 1996 - 1998

### Grants, Awards and Recognition

Granted a DeWitt Wallace Endowed Chair by Macalester College, September 2017  
Elected Fellow of the Society for Text and Discourse, 2014  
Elected Fellow of the Psychonomic Society, 2012  
NSF TUES Grant DUE-1044006 "Eye trackers for Behavioral Science at Macalester and Augsburg Colleges." Three years (2011-2014); \$200,000; extended two years to 2016.  
Winner, 2012 Walter D. Mink Outstanding Undergraduate Teacher Award by the Minnesota Psychological Association. This award "recognizes a teacher who brings a special quality or commitment to undergraduate teaching in psychology."  
Macalester SFSR grant to work with Abby Dillon '21: "How do Students Read College Fliers? An Eye-Tracking Study.", 2019.  
Macalester SFSR grant to work with Evan Myers '14: "Does Seeing the Movie Ruin the Book?: How reprocessing related narratives affects our mental representations of the story." Summer 2013.  
Keck SFSR grant to work with Shaina Davis '13: "Character Reinstatement: How Readers Keep Worlds from Colliding." Summer 2012.  
Keck Student-Faculty Summer Collaboration with Chelsea Voskuilen, '10: "Do Poets and Rap Artists Hear Rhymes Before They See Them?" Summer 2009.  
Wallace International Travel Grant to present research started with Karin Cox, '03 on our research on the effects of culture on cognition at the ST&D conference, Glasgow, Scotland. Summer 2007.  
Keck Student-Faculty Summer Collaboration Grant with Professor Jennifer Wenner, and Matthew Olson, '08: "How Does Pragmatic Knowledge Develop?" Summer 2006.  
Wallace Research Grant with Aaron Mitchel '05: "Summer Research Project to Maintain Productivity of Brooke Lea's Research Lab" After a cohort of research assistants graduated en mass, Aaron spent the summer getting trained up to run the lab the following year. Summer 2004.

Keck Student-Faculty Summer Collaboration Grant with Kate Saylor, '05: "Can Psycholinguistic Theory Help Explain Music Comprehension?" Research project successful, though in need of follow-up. Summer 2004.

Keck Student-Faculty Summer Collaboration Grant with Karin Cox, '03: "Does Culture Affect Systems of Thought" Research project successful, Presented at ST&D Conference, Glasgow, 2007. Summer 2002.

Keck Student-Faculty Summer Collaboration Grant with Patrick Kayser, '01: "What Are They Talking About? Do Readers Make Predictive Inferences About Protagonists' Conversations?" Research presented with Kayser at the annual meeting of the Cognitive Science Society in Philadelphia and published with Kayser in *Memory & Cognition* (see Conference Presentations, and Publications above), Summer 2000.