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Macalester College Student Government

Spring 2015

A bill to formalize responsibilities for class representatives

Be it enacted by the Macalester College Student Government Legislative Body:

Section 1: Student Representative Responsibilities Section

- a. MCSG will revise Article I of the Bylaws ("The Legislative Body").
 - i. A section "4" will be added, titled: "Student Representative Responsibilities."

Section 2: Networking with Constituents

- a. Underneath section 4, point "1" will be added, reading: "Networking with Constituents."
 - i. Underneath section 4, point 1, sub-point "a" will be added, reading: "The class representatives for each class year must coordinate an event to network and solicit feedback from their class members each semester."

Section 3: Communicating with Constituents

- a. Underneath section 4, a point "2" will be added, reading: "Communicating with Constituents."
 - i. Underneath section 4, point 2, sub-point "a" will be added, reading: "The class year representative cohorts must communicate both their individual efforts and MCSG-wide efforts to their constituents each month."

Section 4: Class Representative Meetings

- a. Underneath section 4, a point "3" will be added, reading: "Class Representative Meetings."
 - i. Underneath section 4, point 3, sub-point "a" will be added, reading: "The class representatives for each class year must meet together for at least 60 minutes at the beginning of each semester.
 - ii. Underneath the new sub-point, a point "i" will be added, reading: "The purpose of the meeting will be to discuss goals for the semester, plan for class networking events, determine means of communicating MCSG initiatives to the represented class, and exchange information, ideas, and opinions of committee agendas."

Section 5: Institutional Memory for Class Representative Groups

- a. Underneath section 4, a point "4" will be added reading "Institutional Memory for Class Representative Groups"
 - i. Underneath section 4, point 4, sub-point "a" will be added reading: "The class representatives for each year must create a transition document that will be passed down to the next set of class representatives."
 - ii. Underneath the new sub-point, a point "i" will be added reading: "This transition document should include identified concerns of the student body and any effort made by the representatives to address these issues."

iii. Underneath the new point "i," a point "ii" will be added reading: "The point of this document is to ensure that concerns of the student body do not get lost as the representatives change."